

GOSBERTON HOUSE ACADEMY

Spring Term 2026
- Edition 58

NEWSLETTER



Working Together, Learning Together

EASTER FUN!



We have had so much fun being creative with our Easter activities!

Thank you to everyone who attended the Easter Fayre and supported our school! Have a wonderful break and we'll see you after the holidays!



Owl Class

Do you want to build a snowman? Spring 1

In this magical topic, we have explored winter through creative activities, such as pouring and splashing in water, observing the weather – we were very lucky to get some snow. We have matched and counted different arctic animals and used our senses to explore their habitats. We built a tall snowman using lots of different boxes and then enjoyed taking turns to knock it down.

We painted on ice cubes and then watched them melt. One of our favourite activities was experimenting with animals, seeing which ones would float on the icebergs. Lots of fun outdoor learning observing the weather, we experienced frost, ice, hail, sleet and snow, but we didn't like getting too cold!!

We engaged in sensory stories, such as Stick Man and Footprints in the snow.



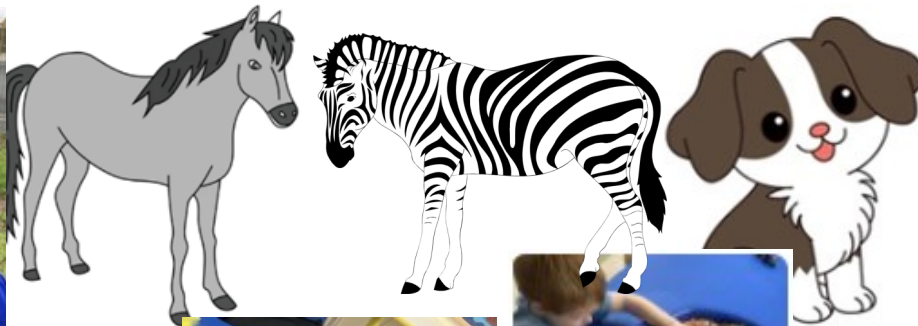


Owl Class

Animal Kingdom Spring 2



We have had lots of fun exploring and learning about the animal kingdom! We have learnt about the different habitats and enjoyed creating them using a variety of materials. We have explored big, small, tall and short, used bricks and boxes to make towers to see who could make the tallest. We have counted, sorted, and grouped animals using their different features. Learning about the life cycle of the hen was fun, we watched our singing hen lay her eggs and hatch her chick. We've also been creative exploring patterns and shapes to make our own animals. In music we have stomped like elephants, stretched like giraffes and crept like caterpillars. Dinosaurs were a big hit with us all, learning about their history and watching the volcanos explode around them.



Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Owls New Topic



In this exciting topic, the children will explore the magical world of colours and how they brighten up our lives. Through a range of engaging activities, they will discover the beauty of sorting, grouping, and counting using vibrant patterns and shapes. Children will explore colour mixing and change by exploring light and the colours found in nature. They'll experiment with colour to create rainbow collages and sculptures, expressing themselves through art and creativity. Music will be a big part of this topic, with children learning rainbow-themed songs and creating sound patterns. They'll explore rhythm using colourful instruments and even try painting on the touch screen computers. They will play colour matching games that bring learning and fun together.

The children will also learn about the importance of colours in festivals and celebrations around the world, discovering how colour helps us celebrate diversity.

In the outdoor world, children will play rainbow parachute games, engage in music and movement, go on colour hunts in nature, and even plant their own colourful garden. Nature collages will help them connect with the world around them, bringing together the magic of colours and the beauty of the outdoors. By the end of the topic, children will have a colourful journey of discovery!



Swan Class

Spring Term 2 Castles and Bridges

Swan Class have had a fantastic and action-packed term, filled with fun and adventure as we explored our topic of castles and bridges. The children have thoroughly enjoyed bringing well-loved stories to life through a range of creative activities, role play, and storytelling.

We bravely crossed rickety bridges to meet the Three Billy Goats Gruff, thinking carefully about how to outsmart the troll. The children showed great enthusiasm as they climbed up the beanstalk, imagining what they might find at the top, and used their problem-solving skills to explore different outcomes. One of our favourite adventures was rescuing Rapunzel from her tall tower, where the children worked together, demonstrating teamwork and perseverance.

Throughout the term, it has been wonderful to see the children's confidence, creativity, and communication skills grow. They have engaged brilliantly with the topic, using their imaginations to build, create, and retell stories in their own unique ways. We are so proud of their enthusiasm and the way they have supported one another in their learning journey.



Swan Class



Blackbird Class



Blackbird Class

Squishy, Squashy:

During Term 3 we were learning all about Squishy, Squashy! We explored different textures and colours through a range of sensory experiences, as well as through our story sack 'Colour and Me!'

We engaged with a range of different textures by exploring items such as jelly, rice, pasta, playdough, cooked spaghetti and sensory bags! We scooped, poured, snipped and chopped these items, as well as squelched them with our hands!

We explored primary and secondary colours through our story sack 'Colour and Me'. We watched our teachers mix red, blue and yellow paint with their hands to make the secondary colours purple, orange and green! We also learnt that mixing all the colours together made brown! We explored these colours during the week through our sensory experiences, as well as completing sequencing worksheets for the story! We also tapped sound buttons, matching the name to the colour!

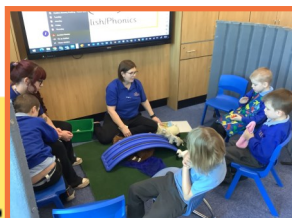
Castles and Bridges:

During Term 4, we have learned all about Castles and Bridges! We have explored and painted our very own cardboard castle, walked along a bridge and dressed up as knights, kings and queens!

We have been learning the key terminology through our story sacks- 'Jack and the Beanstalk' and 'The Three Billy Goats Gruff'. We have stomped like a giant through the castle, searching for Jack and the Hen and trip trapped over the bridge to get to the grass, avoiding the scary troll!

We have created our very own bridge using different junk items, painted our knight armour and printed brick patterns onto a castle! We also enjoyed some fun role-play, turning our classroom into a castle! The children took on the roles of kings, queens, knights, and guards, which helped bring our learning to life.

At the end of term, we have enjoyed our very own Easter Egg Hunt. We have also created Easter sun catchers and engaged with Easter sensory bags and sensory trays!



Swan Class & Blackbird Class New Topic

Summer 1 - Minibeasts!

Our learning will focus on the exciting theme of *Minibeasts*. The children will have lots of opportunities to explore the natural world around them, discovering a variety of bugs and pond creatures through hands-on, play-based activities.

We will be encouraging the children to move like different minibeasts, such as wriggling like worms, crawling like beetles, and gliding like pond skaters. Through these fun activities, they will begin to understand how different creatures move and live.

The children will take part in simple bug hunts in the outdoor area and explore water trays to look for pond creatures. They will use nets and spoons to gently investigate what lives in the water, helping to develop their curiosity and observation skills.

Creative activities will include painting and printing to represent water, ripples, and minibeast patterns. We will also enjoy singing familiar songs like *Incy Wincy Spider* and using musical instruments to create buzzing, clicking, and splashing sounds.

Throughout the topic, we will talk about where minibeasts live, learning about habitats on land and in water. The children will also practise sorting bugs and pond creatures by size, colour, and type.

This topic will support the children's development across all areas of learning, including communication and language, physical development, and understanding of the world.

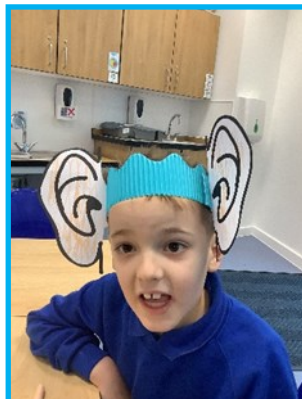
We are looking forward to a fun and engaging term full of exploration and discovery!

Otter Class



Funny Bones and Bodies

We enjoyed learning all about our bodies and how we can keep healthy. We named body parts such as arm, leg etc and then explored the different parts of our skeleton. We enjoyed drawing around our bodies. We role played Doctors, Nurses and Dentists.



Otter Class

Mountains and Volcanoes

This term we have been exploring Mountains and Volcanoes. We have been looking at seasons and different types of weather on the mountain. We enjoyed making fizzy volcanoes explode using Bicarb and Vinegar. We have enjoyed exploring Autumn, Spring, Summer and Winter in a variety of multi-sensory ways.



Rabbit Class

During Spring Term 1, our topic Funny Bones and Bodies encouraged children to explore how their bodies work and how we keep them healthy. We began by learning about our faces, bodies and feelings, using mirrors and creative activities to recognise emotions and understand how we move. As the weeks progressed, we explored the importance of teeth and how to care for them, including learning about dentists and healthy habits. The children then discovered bones and skeletons, finding out how they support and protect our bodies and help us move in different ways. We also looked inside our bodies to learn about organs such as the heart and lungs, and how they keep us alive and active. Throughout the topic, children took part in a range of engaging activities including storytelling, art, music, computing and physical movement, while developing their skills in counting, writing and problem-solving. By the end of the half term, children had developed a growing understanding of their bodies and how to look after themselves as they grow and change.



Rabbit Class

Throughout Spring Term 2, our topic focused on mountains and volcanoes, where children explored the natural world through a range of exciting, hands-on experiences. We began by learning what mountains are and identifying their key features, using descriptive language, drawing and labelling. As the weeks progressed, children discovered what it might be like on a mountain, including different weather conditions and the animals that live there. They then explored volcanoes, learning about eruptions and creating their own models, before investigating how mountains can change the land through processes such as melting snow and flowing rivers. Later in the term, children learned how people live and stay safe in mountain environments, including the importance of suitable clothing, shelter and food. We finished by exploring mountains around the world, comparing different landscapes and locations using maps and digital tools. Throughout the topic, children developed their skills in writing, counting, problem-solving and creativity through activities such as cooking, art, computing and physical movement, building a deeper understanding of the world around them.



Stone Age

This term, we are excited to be exploring the topic "Stone Age" - explore the Stone Age to discover ancient tools, art, and the dawn of human civilisation.

We will support your child with lots of hands-on activities and visual aids to help them understand new ideas.

Key knowledge the children will gain includes:

- Stones can be big or small.
- We can draw with sticks and stones.
- Caves are dark and rocky.
- Animals lived a long time ago.
- We can bang stones to make sounds.
- We can build with rocks.
- Some foods come from nature.
- We can walk and look for sticks and leaves

Key vocabulary for this topic includes:

now, next, before, animal, hot, cold,
house, fire, danger, start, finish

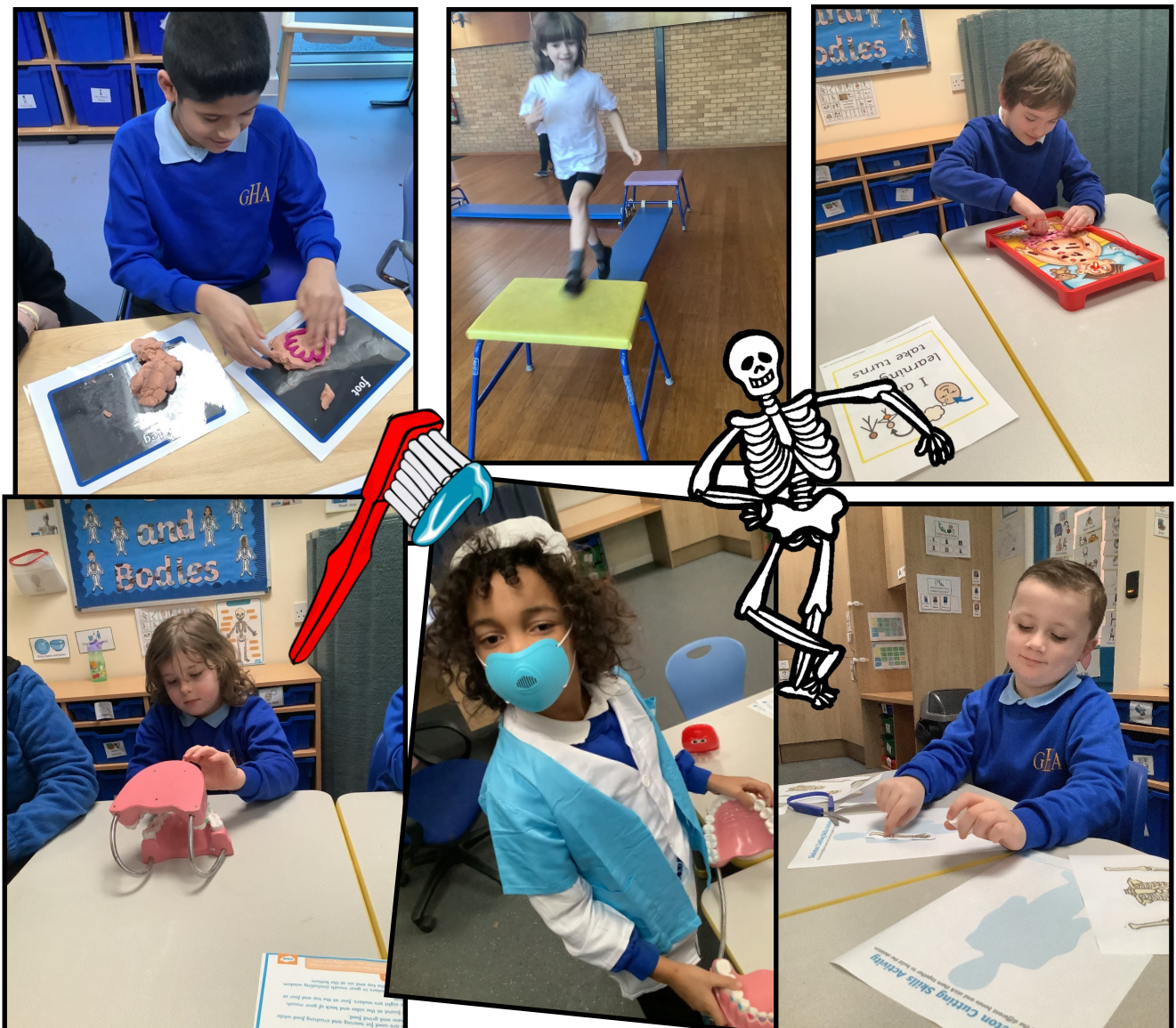
Dolphin & Seal Classes

Spring Term 1 – Funny Bones and Bodies

In Spring 1, we enjoyed our topic 'Funny Bones and Bodies'. We learned all about our bodies and found out how to look after them, by exercising, healthy eating, brushing our teeth, keeping clean and getting enough sleep! We enjoyed drawing around our own bodies and labelling the parts of our bodies, including our bones and vital organs.

Spring Term 2 – Mountains and Volcanoes

This term we have enjoyed learning all about mountains and volcanoes. We found out about how mountains and volcanoes were formed and what happens when a volcano erupts! We particularly enjoyed taking part in fun science experiments to create our own volcanic eruptions. We also learned about what the weather is like at the top of a mountain and about what sort of animals live on mountains.



Dolphin Class





Seal Class



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Badger Class & Squirrel Class New Topic

In Summer Term 1, Squirrel & Badger Class will be learning all about 'Pharaohs and Mummies' as our topic for this term.

During the topic we will learn all about Ancient Egypt and what we can see there. We will learn about the Great Pyramids and even look at building our own pyramids using different materials such as sand and clay.

During our theme lessons, we will be dressing up like Pharaohs using white and gold items of clothing and wrap up like mummies!

After we have learnt about Pharaohs and Mummies, we will change our focus to looking at treasure that was found in Ancient Egypt. We will design our own treasure hunt and dig for the gold treasure in the sand using lots of different tools.

We will look at lots of different stories relating to our topic to expand our knowledge, these stories will include 'Egypt', 'The Boy Who Stole the Pharaoh's Lunch' and 'The Mystery of the Golden Pyramid'.



Information on Attendance

At Gosberton House Academy, we want all of our pupils to benefit from the opportunities we provide. Good attendance supports positive wellbeing and helps children to achieve. We aim for an attendance rate of a minimum of 95%, in line with Government targets. We do of course understand that our children require a more bespoke approach at times and always want to support our families with this. We also understand that the additional needs of your children can mean more appointments to attend. We want to work with your child, and with you, to understand and support your child to attend as much as they possibly can, and work together to help provide reassurance and support. We also believe that school is a familiar, supportive environment where your children learn life skills, communication and independence skills and take part in a huge range of social learning opportunities. Should there be exceptional circumstances for which you need to ask for authorisation to take your child out of school, please contact us via Tapestry or phone and complete a request form.

Please ensure that when you do report your child's absence you leave a reason for this.

GHA Breakfast Club!

Don't forget, even if your child has had breakfast they are welcome to attend Breakfast Club at school for a top up/snack after their taxi journey!



Badger Class

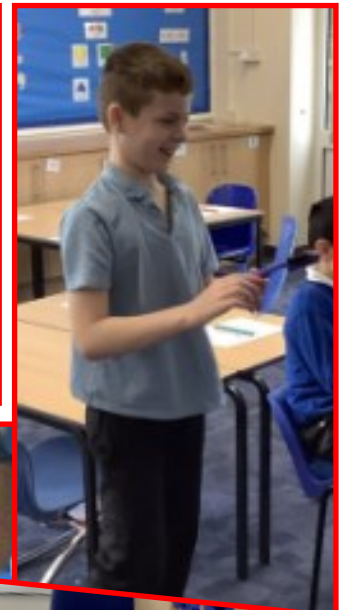


Spring 1 - Beating Heart

During Spring term 1, Badger Class learnt about 'Beating Heart' for our topic. Children have been able to listen to their heart rates and identify why our heart rate gets faster or slower. We have also learnt about how to keep our heart healthy, by eating healthy foods, such as fruit and vegetables and exercising often. We used our cooking lessons to practice making healthy foods, such as fruit salads.

During our art and science lessons, we looked at a beating heart model, where we could see that blood is pumping around our heart. We particularly enjoyed our story sacks this term; 'Inside Your Outside', 'The Burpee Bears' and 'I can eat a rainbow', looking at inside our bodies, exercising, and healthy foods.

We were even able to go on a trip to a hospital ward at UAH. The children dressed up in uniform as doctors, nurses and patients. We were able to role play and get practical experiences with hospital equipment, taking our blood pressure, checking our oxygen levels and checking our temperature using a thermometer. We had lots of fun!



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Badger Class



Spring 2 - Old England

During Spring term 2, Badger Class learnt all about 'Old England' as our topic.

For the first two weeks, we focused on soldiers and what their lives were like during 'Old England'. We looked at the story sack 'I want to be a soldier' during our English lessons, which is all about a soldier's daily life and how they help and protect their county. Children have been able to dress up as a soldier and identify who they are. During our science lessons, we have learnt about blackouts and what we can do during this time, such as using a torch. During our art lesson, we have designed our very own shelters and identified what these could be used for. In PE, we have looked at crawling, climbing and balancing just like a soldier!

We then switched our focus to learn about airplanes, using the story sack 'The Little Airplane', which tells us all about a pilot flying his plane. During science, we learnt about how this relates to air resistance. During our art lessons, we were able to fly our own toy plane and then design a plane afterwards.

Finally, we moved on to look at vegetables, using the story 'Oliver's Vegetables', learning all about the different vegetables you can find in the garden. We planted our very own seeds to make vegetables and painted with vegetables during our art lesson. We have had such a good time!



Squirrel Class



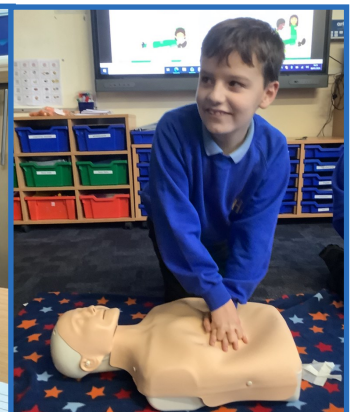
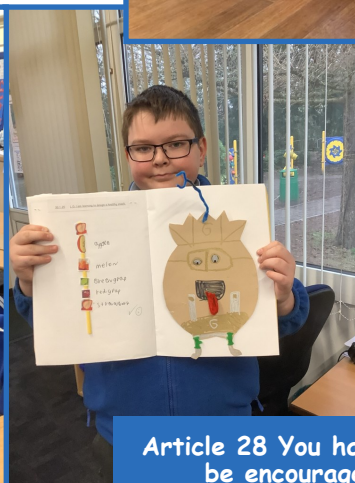
Beating Hearts

Last term, Squirrel class learned all about our “Beating Hearts” and how to keep our bodies healthy.

The children really enjoyed finding out how the heart works and how it pumps blood around the body. We looked at how our heart rate changes when we exercise and when we rest, and the children had a go at measuring their pulse and recording what they found. We enjoyed trying to make our own stethoscopes to listen to our heart beats.

We also explored healthy lifestyles, learning about different food groups and why they are important. The children looked at a range of fruits and vegetables, found out where they come from, and even designed and made their own healthy fruit kebabs. They also learnt how to read simple food labels and thought about how people stayed fit in the past. In computing, we looked at ways in which to present the information we had learned using infographics.

Squirrel class also enjoyed doing a first aid course, where they were introduced to basic life-saving skills, including CPR. They found this really interesting and took it very seriously!



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Squirrel Class

World War 2 Topic

This term, we've been learning all about World War 2, and it's been a really busy and exciting topic!



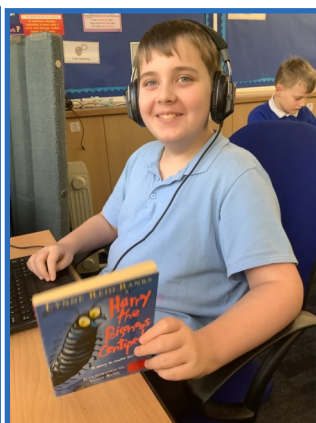
We started by learning about evacuation and how children were sent away from their homes to stay safe. The children wrote some brilliant letters and diary entries from the perspective of evacuees in English.

We explored rationing and how families had to carefully measure and share food. The children were amazed to see what a weekly food allowance looked like and also found out about other items that were rationed during the war. We learned about air-raid shelters and why they were so important for keeping people safe. The children made their own Anderson shelters as part of our "Dig for Victory" gardens.

When learning about the Blitz, we looked at blackouts and how light and sound were controlled to stay safe. In Science, the children carried out an investigation to find out which materials would block out light the best. The children really enjoyed learning about wartime communication, especially Morse code, and had great fun typing their own messages in computing. A firm favourite was the song *Run Rabbit Run*, which we all loved!

In Maths and Geography, we used maps and positional language to explore where children were evacuated from, finding different cities and towns across the UK.

We also had a fantastic morning with Jed, where the children got to handle real artefacts and take part in hands-on WW2 activities — a real highlight! And of course, our amazing trip to East Kirkby was a brilliant way to bring all our learning together. What a busy and memorable term!



Reminders.....



TAPESTRY ONLINE LEARNING JOURNAL

Parents/Carers, we would really appreciate if the next time you access Tapestry, you could fill in the '**ABOUT ME**' section for your child/children. This includes such information as 'Things I like', 'Things that upset me', 'Things I am good at', 'What I do when I am anxious', 'Things that make me calm', 'How I communicate' and 'What I understand'. Also, there's space to list the strengths of your child and also the challenges they come across. Many thanks for your co-operation.

Article 5 Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.



Please could all parents and taxi drivers remember that the speed limit at GHA is 5mph. Please could this be respected at all times. Thank you.

If you think your child may be ill, please do not send them into school. Illnesses can spread very rapidly through school to other children and staff.

If your child has sickness or diarrhoea they have to be clear of any symptoms for 48 hours before returning to school.



Many thanks for engaging in ParentPay

We really appreciate your co-operation. Please remember the deadline for ordering meals is the **Tuesday** before the week you wish to order.

Polite Reminders

Hot Lunches



As part of Universal Free School Meals in Key Stage one we do offer all children school meals to try.

Hot lunches can only be kept until 12.30pm. If your child has a morning appointment, he/she will need to be in school prior to 12.30pm to access his/her meal. We are sorry if this causes any inconvenience but this is health and safety guidance. Please could you ensure that all school menus are sent back to us by

the date on the menu. We try and give as much notice as possible to give plenty of time to fill in your child's choices.

Polite Reminder!

If you are planning on moving house in the near future, please remember to let school know your new address as soon as possible. If your child accesses school transport, please also remember to inform the SEND Transport Team at Lincolnshire County Council on 01522 782020 or schooltransportapplications@lincolnshire.gov.uk

Free School Meal Eligibility

If you believe that your child is entitled to Free School Meals, please copy and paste the link below into your browser:

<https://lcc.cloud.servelec-synergy.com/parentportal>

Thursday 2nd April 2026 - End of Term
Tuesday 21st April 2026 - Return to School

Don't forget to check the website for news and events!

Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.