

GOSBERTON HOUSE ACADEMY

Winter Term 2025
- Edition 57

NEWSLETTER



Working Together, Learning Together

Merry Christmas Everyone!

As we reach the end of another happy term at GHA, I want to once again share my thanks for your ongoing support. It has certainly been a busy term, with the new building finally opening and the demolition of the mobile classrooms! The children and staff continue to explore and settle in to the new building and we are looking forward to continued improvements next term.

Our new topics this term have been met with enthusiasm and curiosity, and we love seeing the wonderful and creative family learning projects that you do at home! The children have enjoyed taking part in table cricket, tennis, swimming, fire safety workshops, a visit from the fire engine and a panathlon event. Over the term, children have also learned about a variety of cultural events including Remembrance Day, Hannukah, Diwali and of course, most recently, Christmas. Christmas dinner saw lots of children trying new food - what an achievement! - and during the Christmas parties we enjoyed dancing and singing together. We are very lucky indeed to work with and celebrate your wonderful children, and see their ongoing progress.

I wish you and your families a peaceful and festive Christmas break and a happy new year, and we look forward to seeing the children on January 6th, 2026.

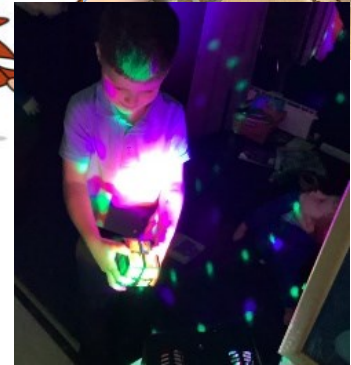


Article 23 - You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life. Article 28 - You have the right to a good quality education.

Owl Class



**Autumn Term 1 topic:
'You have a friend in me'**



We have got to know all our new friends and teachers in this term's topic. We looked at photographs of our family and friends and used them to make a - My family book. We've played games together and sang songs practising copying actions within a group. We have worked together to name, match and sort our friends and teachers in Owl Class. We have practised our sharing skills by engaging with interactive toys, taking turns to press buttons to make things work. We have also taken turns to go to our story den and choose books to share with friends and teachers. In PE we walked to the hall and practised sharing equipment and taking turns. We have taken time to learn our new routines and structure of our classroom and practise saying hello and goodbye to all our peers and teachers.





Owl Class



Autumn Term 2 topic: Down at the Bottom of the Garden



We had fun exploring the outside areas in school, looking for bugs and playing with all the Autumn leaves that were falling. We looked at the animals that make gardens their home, such as the wriggly worm and the furry spiders.

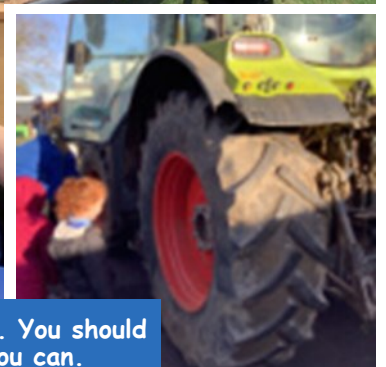


We learnt about the different types of plants that grow in gardens and planted our own beans. We watched them grow into small plants that we could take home.



In art we enjoyed printing with paints to make beautiful butterflies and exploring different textures from outside.

We learnt all about autumn and had fun searching for signs of Autumn in our outside area.



Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Owls New Topic

Do you want to build a snowman?

Spring Term 1 Topic

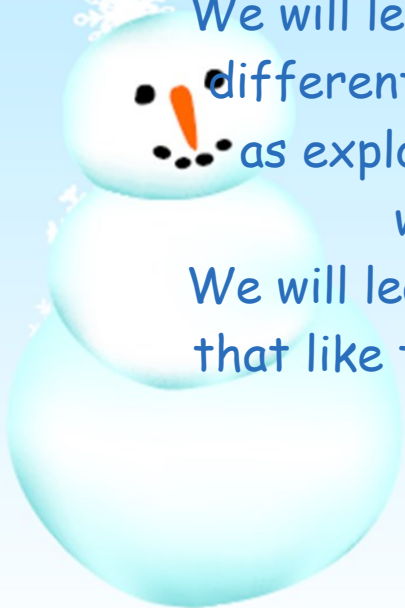
In this magical topic, we will explore the wonders of winter through creative, hands-on activities and sensory learning. We will dive into the world of snow, ice, and winter celebrations.

We will practise counting by using snowballs and ice cubes, bringing maths to life through play. We will also investigate the fascinating states of water—exploring ice, snow, and how things melt and freeze.

Outdoor learning will include observing frost and making real or pretend snowmen outside.

We will learn about winter festivals from different cultures and religions, as well as exploring cold climates and places where snow is common.

We will learn about the different animals that like the cold and explore our senses through stories.



GHA is going for Gold!!

We are preparing for our re-accreditation for the UNICEF Rights Respecting Schools Gold Award!

We have been gathering evidence that shows how our children, staff, and families live out children's rights every day—through our curriculum, our school and trust vision and values, and the way we care for one another. Our children show how kind and fair they are every day, helping others, including everyone and showing respect, and we are incredibly proud of them. Each class has a charter, we talk about children's rights and share them on our displays.

Thank you, as always, for your support. We look forward to keeping you updated as we move through the process and celebrate this reaccreditation together.

Miss Saywell



Information on Attendance

At Gosberton House Academy, we want all of our pupils to benefit from the opportunities we provide. Good attendance supports positive wellbeing and helps children to achieve. We aim for an attendance rate of a minimum of 97%, in line with Government targets. We do of course understand that our children require a more bespoke approach at times and always want to support our families with this. We also understand that the additional needs of your children can mean more appointments to attend. We want to work with your child, and with you, to understand and support your child to attend as much as they possibly can, and work together to help provide reassurance and support. We also believe that school is a familiar, supportive environment where your children learn life skills, communication and independence skills and take part in a huge range of social learning opportunities. Should there be exceptional circumstances for which you need to ask for authorisation to take your child out of school, please contact us via Tapestry or phone and complete a request form.

Please ensure that when you do report your child's absence you leave a reason for this.

Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Swan Class



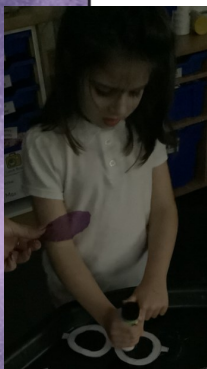
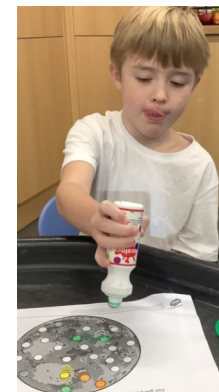
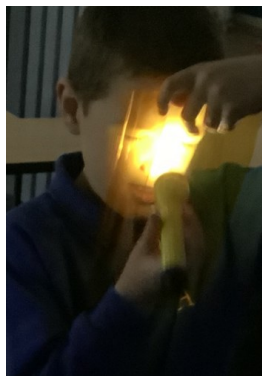
Autumn 2 Earth, Moon and Sun

5,4,3,2,1...Swan Class have been very busy exploring the Solar System. We have completed our astronaut training... flying our rockets, spinning around, dodging the asteroids and exploring the planets. We have been naming the different planets and have visited the Sun, Moon and Earth and looked at the temperatures of the different planets and different features of them.

We have enjoyed stories about the solar system, including The Darkest Dark, Back to Earth with a bump and Aliens love Underpants!

In Science, we have been investigating light and dark and making shadows. We have been looking at how things move and how planets rotate.

We have had a blast!





Blackbird Class

Houses and Homes:

During Term 1, we were learning all about Houses and Homes! We explored different homes, what we would find in our homes, alongside different animal homes.

During science/topic, we explored different animal homes. We explored bees in their beehives, Rabbits in burrows and birds in their nests. We explored these through different sensory experiences and craft activities.

We also engaged in role play situations, such as kitchens, living rooms and bedrooms.

We engaged in washing up, cooking, hanging out washing and tidying up!

Our story sack was The Three Little Pigs. We engaged with our very own plush pigs, watch them building their homes from straw, sticks and bricks. We would blow these down like the Big Bad Wolf! We giggled when the pigs ran away!

Earth, Moon and Sun:

During Term 2, we have learned all about space. We have been learning about the solar system, focusing on Earth. We have flown to the moon in our very own rocket ship!

We explored the sensory aspect of the topic through story sacks, such as Zoom to the Moon and Where is the Sun? We engaged with light up objects such as the moon and a balloon for the sun. We would spray bottles of water to mimic rain and touch cotton wool for clouds.

We have also been celebrating Christmas during Christmas Jumper Day, Christmas Dinner and our Christmas Celebration! We have engaged in a range of sensory activities, as well as writing letters to Santa and making Christmas Cards!

Merry Christmas and a Happy New Year!



Blackbird Class



merry
christmas



KS1 New Topic

Squishy Squashy!

Next terms Topic will be 'Squishy Squashy'. We will be learning about primary and secondary colours, as well as mixing and exploring different textures. We will explore this through playdough, rice, oats and sensory bags. We will be touching objects and exploring whether they are hard or soft, hot or cold and wet or dry.

We will be enjoying our topic through the story 'Colour and Me!'. We will watch our teachers mix primary colours with their hands and reveal what secondary colours they make! We will match and name our colours, as well as paint using different fruits, vegetables and objects.

twinkl.co.uk

GHA Breakfast Club!

Don't forget, even if your child has had breakfast they are welcome to attend Breakfast Club at school for a top up/snack after their taxi journey!



Otter Class

This term we have enjoyed our topic 'Fire and Light'. We really enjoyed our memorable experience of the fire engine coming to visit school. We have been learning about different festivals and have enjoyed exploring lights, light and shadow. We are looking forward to our next topic: 'Funny Bones and Bodies'.





Rabbit Class

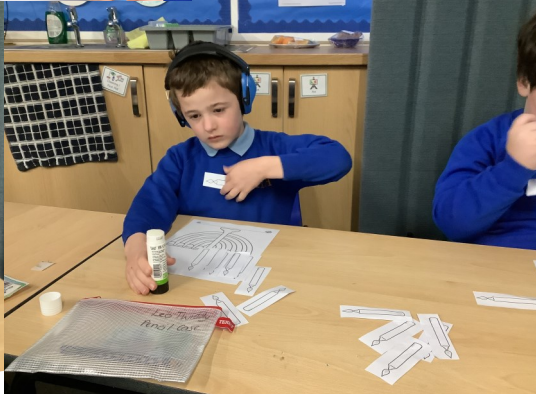
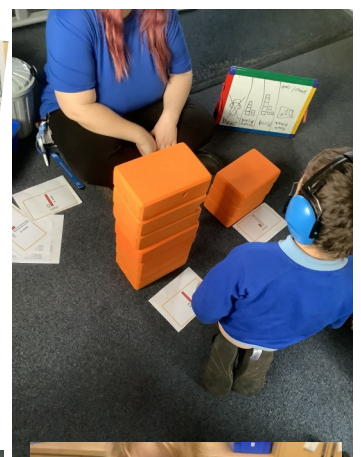
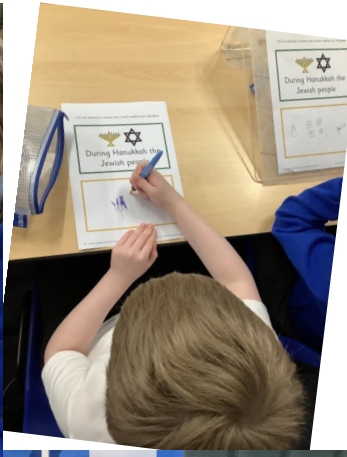
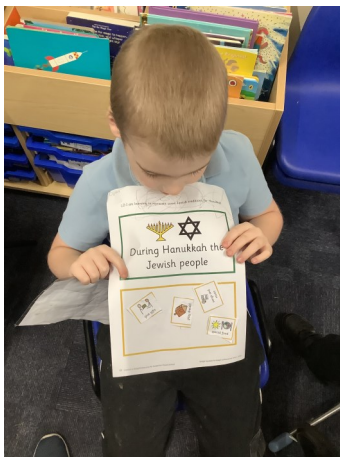


Rabbit Class has had a wonderfully busy and exciting Autumn term, exploring two rich and sensory topics: **Mix It Up** and **Fire and Light**.

In **Autumn Term 1 – Mix It Up**, Rabbit Class immersed themselves in a world of curiosity, creativity and hands-on investigation as they explored the big question: “How do solids, liquids and gases behave and change?” Through sensory play, pouring and scooping, colour mixing and observing melting and freezing, the children discovered how materials can behave in fascinating ways. They felt ice, splashed water, watched steam rise and enjoyed creative activities such as painting with liquid chalks and making art inspired by melting and mixing. Some children even ventured into early scientific enquiry—measuring, comparing, filtering and experimenting with temperature and insulation. It was a term full of wonder, observation and expressive, joyful learning.

In **Autumn Term 2 – Fire and Light**, Rabbit Class continued to shine as they explored festivals, traditions and celebrations from around the world. From the sparkle of fireworks to the glow of lanterns and candles, the children learned how light helps us see, celebrate and stay safe. They discovered natural and artificial light sources, played with shadows and reflections, and created colourful artwork, music and dance inspired by light and fire. Stories and celebrations from Diwali, Hanukkah, Christmas and Bonfire Night helped them understand how people around the world use light as a symbol of hope, joy and togetherness. Throughout, children learned important messages about fire safety and using light responsibly.

What a bright, busy and brilliant term it has been for Rabbit Class!



LKS2 (Otters, Rabbits, Dolphins & Seals)

Funny Bones and Bodies

This term, we are excited to be exploring the topic 'Funny Bones and Bodies'. We will discover bones and bodies through engaging activities that reveal the mysteries of human anatomy.

Key knowledge the children will gain includes:

- The body has bones, muscles and joints to help it move.
- Teeth are used for biting and chewing food.
- Healthy food, sleep and exercise help the body stay strong.
- Arms, legs, heads and hands are parts of the body.
- Some animals have skeletons like humans.
- The body can be measured by height or length.
- Movements like stretching, jumping and dancing keep the body active.
- Faces and bodies can show symmetry.

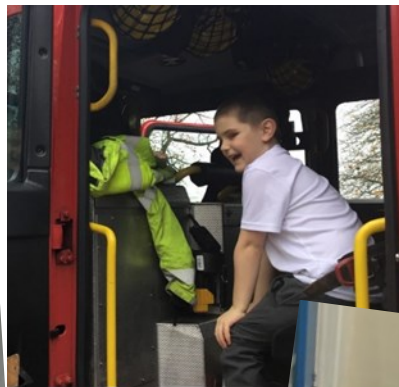
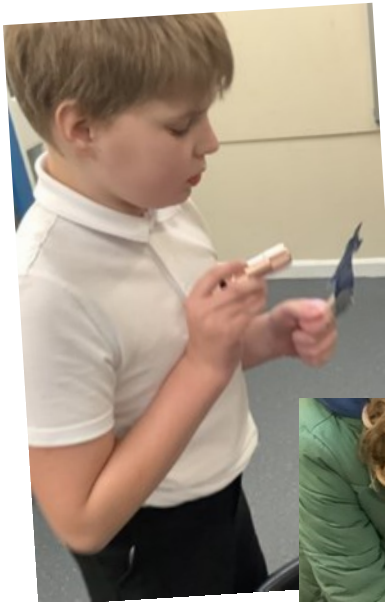
We look forward to learning about our bodies through creative, practical activities.

Thank you for your continued support.

Otter, Rabbit, Dolphin & Seal Classes

Seal Class

This term we have enjoyed the topic 'Fire and light'. We learnt about different festivals such as bonfire night, Hanukkah and Christmas. We enjoyed exploring lights and making shadows. When the fire engine came to visit for our memorable experience had lots of fun! We are looking forward to the next topic 'Funny bones and bodies'.





Dolphin Class



Autumn Term 1 – Mix it Up!

In term 1, we enjoyed our topic 'Mix it Up'. In science we learned about states of matter and had great fun scooping, pouring, mixing and measuring different solids and liquids. We made fizzy potions, investigated melting and freezing using ice cubes and used oil and water to create a fun experiment.

In art, we thoroughly enjoyed using different states of matter to create our artwork, such as colour mixing, paint blowing, puffy paint and even ice cube painting!

In cooking, we investigated melting, solidifying and freezing. We made lots of tasty things to eat and drink, such as ice lollies, smoothies, ice-cream, jelly and we even made our own chocolates!



Autumn Term 2 – Fire and Light

This term we have enjoyed learning all about fire and light.

We had a wonderful memorable experience at the beginning of the topic, where we were able to explore a fire engine and talk to some firefighters. We thoroughly enjoyed being able to sit inside the fire engine and hold the fire hose, although it was very heavy!

We particularly enjoyed learning about Bonfire Night and fireworks – we made some lovely bonfire and firework pictures in art, Learning Outside the Classroom and computers.

In science, we have been learning all about light and shadows. We have learned about and investigated lots of different light sources and had fun using them to make shadows.

In cooking we have made some wonderful light inspired creations, such as sun sandwiches, bonfire cupcakes and breadstick sparklers.

To finish off the term, we have had great fun doing Christmas crafts and activities!

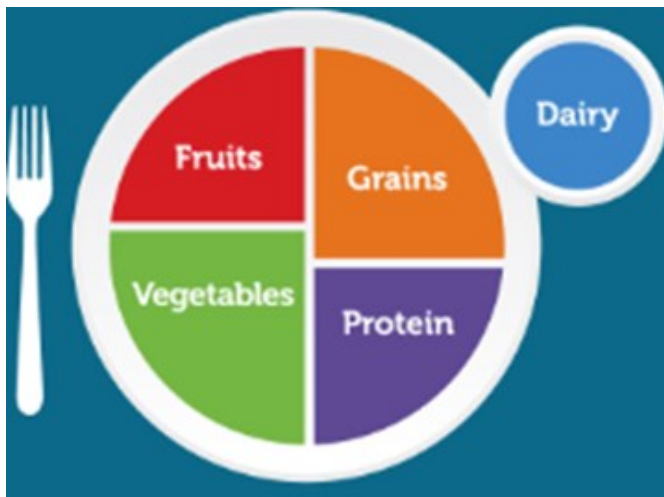


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UKS2 New Topic (Badgers & Squirrels)

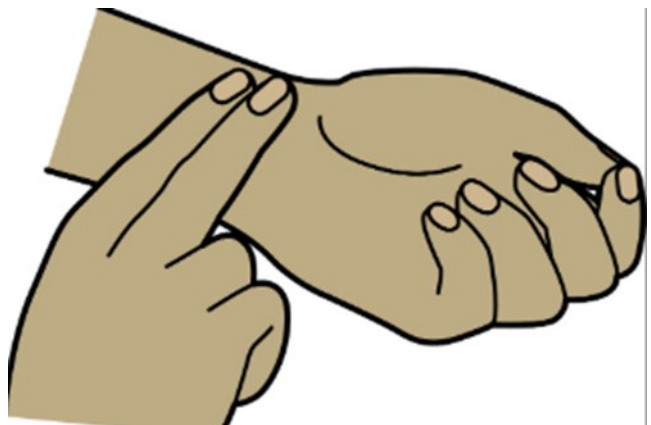


Upper Key Stage 2 presents 'Beating Heart' as our topic for this term. Beating Heart is an engaging topic, introducing children to their heartrate, healthy foods and activities to make our heart speed up e.g. running, jumping. Children will explore how healthy food help our bodies grow and keep our heart strong.



A key focus is our PE lessons, where we will cover how moving around can change our heartbeat, measuring our heartrate before the activity and after to see if it gets faster. We will be dancing, jogging and much more!

We will also engage in science activities, such as planting seeds to learn about healthy eating and going on a nature walk with active stops and rest stops to see how this affects our heart.





Badger Class



Autumn term 1 – At The Fairground

In autumn term 1, Badgers enjoyed learning about the fairground. Our main focus was looking at what rides we could find at the fair, we rode in our rollercoaster, and we looked for games such as hook a duck, food stalls with candyfloss and much more! We even designed our own fairground activities, such as designing a horse for the carousel, and making wristbands and posters to be used at the fair. In science, we learnt all about how these activities work, looking into the forces of the machines, such as gravity, push and pull. During cooking, we made food that you would find at a fairground, such as popcorn and waffles. We particularly enjoyed listening to our story sacks, 'Sarah and Duck go to the Funfair', 'The Bear, The Hare and The Fair' and 'Maisy's funfair'. We had lots of fun!



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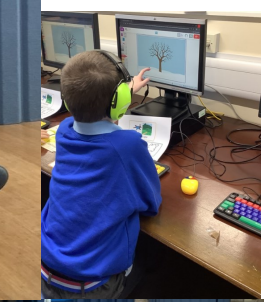
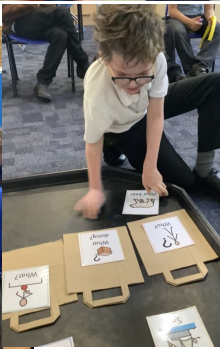


Badger Class

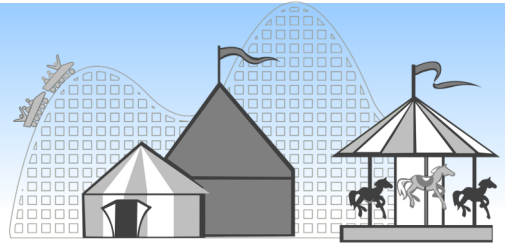


Autumn Term 2 – Ice Kingdoms

During autumn term 2 in Badgers, we have enjoyed learning all about Ice Kingdoms. Our main focus has been looking at the animals who live there, such as polar bears and penguins. We have particularly enjoyed looking at story sack, reading stories such as 'Flip, Flap, Frozen' and 'The Journey Home'. During science, we have learnt about key vocabulary, such as hot and cold, identifying different objects that are hot and ones that are cold. We have also enjoyed learning about ice and how this can be melted to become water. Also, we have learnt about what the weather does in winter, focusing on snow and how animals and people can stay warm in this weather. For example, in theme, we have looked at adding feathers to a penguin and what clothes we need to wear to keep us warm, such as a coat, snow boots, gloves and a hat. Finally, this term, we also got the chance to go on a trip to a Panathlon – all of the children enjoyed it and were very engaged – we took part in lots of different activities, throwing, running and kicking!



Squirrel Class



Term 1- At the Fairground

Last term, our topic “At the Fairground” was packed with creativity and hands-on learning. The children explored how fairground rides use forces such as push, pull and gravity to move, and they learned how Ferris wheels and spinning rides rely on motors, rotation and balance. In DT, the class applied this knowledge to design and make their own moving fairground rides after first learning how to build a simple electrical circuit. We also looked at how wristbands, tickets and posters use shape, colour and pattern, and how different types of music can change the mood of a ride — fast music for roller coasters and slower music for calming carousels. In English, they explored a range of genres, including poems, narratives and persuasive writing such as posters and leaflets inviting people to visit the fairground.

Term 2- Ice Kingdoms

This half term, the children have been learning all about the polar regions and the amazing environments found there. We have explored how temperatures in the Arctic and Antarctic are often measured in negative numbers and how snow and ice are important parts of the water cycle. The children discovered how animals survive the extreme cold using insulation such as blubber or thick fur, and how we use similar ideas when choosing warm clothes that help keep heat in. We also learned that polar regions have different seasons with changing daylight hours, and we compared the Arctic and Antarctic to see how their animals, landscapes and cultures are unique. The class have all really enjoyed creating a PowerPoint all about their chosen polar animal, and in English we read texts and produced writing based on books such as *The Emperor’s Egg* and *Jonty Gentoo* to deepen our understanding of life in these icy places.



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Squirrel Class



Next term, we are excited to begin our new topic, "Beating Heart." The children will explore how the heart pumps blood around the body and how the circulatory system works to keep us healthy. They will learn that pulse rate shows how fast the heart is beating, discovering how moving makes the pulse faster and resting slows it down. The children will measure their own pulse and use graphs to show how their heart rate changes. We will look at how fruits, vegetables and grains help build a balanced diet, and how different countries grow different healthy foods that support heart health. Music lessons will explore how rhythm and tempo can match the beat of a resting or active heart, while art lessons will include creating posters and paintings that share heart-health messages. Throughout the term, the children will be encouraged to think independently, extend their knowledge and apply it across subjects as they learn how exercise, diet and relaxation all help care for the heart.



Reminders.....



TAPESTRY
ONLINE LEARNING JOURNAL

Parents/Carers, we would really appreciate if the next time you access Tapestry, you could fill in the '**ABOUT ME**' section for your child/children. This includes such information as 'Things I like', 'Things that upset me', 'Things I am good at', 'What I do when I am anxious', 'Things that make me calm', 'How I communicate' and 'What I understand'. Also, there's space to list the strengths of your child and also the challenges they come across. Many thanks for your co-operation.

Article 5 Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.



Please could all parents and taxi drivers remember that the speed limit at GHA is 5mph. Please could this be respected at all times. Thank you.

If you think your child may be ill, please do not send them into school. Illnesses can spread very rapidly through school to other children and staff.

If your child has sickness or diarrhoea they have to be clear of any symptoms for 48 hours before returning to school.



Many thanks for
engaging in ParentPay

We really appreciate your co-operation. Please remember the deadline for ordering meals is the **Tuesday** before the week you wish to order.

Polite Reminders Hot Lunches



As part of Universal Free School Meals in Key Stage one we do offer all children school meals to try.

Hot lunches can only be kept until 12.30pm. If your child has a morning appointment, he/she will need to be in school prior to 12.30pm to access his/ her meal. We are sorry if this causes any inconvenience but this is health and safety guidance. Please could you ensure that all school menus are sent back to us by

the date on the menu. We try and give as much notice as possible to give plenty of time to fill in your child's choices.

Polite Reminder!

If you are planning on moving house in the near future, please remember to let school know your new address as soon as possible. If your child accesses school transport, please also remember to inform the SEND Transport Team at Lincolnshire County Council on 01522 782020 or schooltransportapplications@lincolnshire.gov.uk

Free School Meal Eligibility

If you believe that your child is entitled to Free School Meals, please copy and paste the link below into your browser:

<https://lcc.cloud.servelec-synergy.com/parentportal>

Friday 19th December - End of Term
Tuesday 6th January 2026 - Return to School

Don't forget to check the website for news and events!

Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.