

# GOSBERTON HOUSE ACADEMY

Summer Term 2025  
- Edition 56

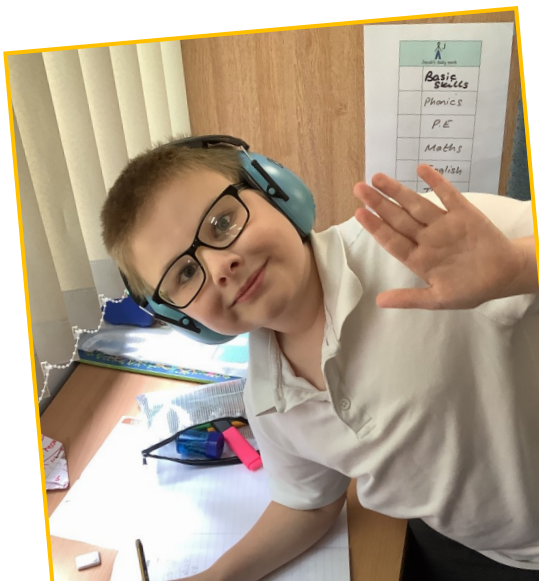
## NEWSLETTER



Working Together, Learning Together

# GHA is OUTSTANDING!

As you know, Ofsted visited earlier this term and we are delighted to report that we have maintained our outstanding grading and the inspectors commented on our highly nurturing environment, how kind the children are to each other, and our staff team's expertise, sensitivity and strong emphasis on learning. We're thrilled that the hard work of our staff and the wonderful achievements of your children has been recognised, and we also want to thank you for your ongoing support, contributions and communication. Thank you also to those of you who completed Ofsted's Parent View survey. This is valuable feedback that we will consider as we continue to work to make GHA the best that it can be.



Article 23 - You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life. Article 28 - You have the right to a good quality education.





# Owl Class



## Autumn 1 I Can Sing A Rainbow



What a fantastic first term we've all had! Owl class have had lots of fun exploring colours.

In maths we've ordered, matched, counted and sorted colourful objects.

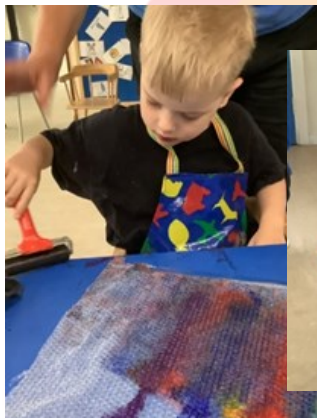
We have discovered lots of different textures in our sensory tuff trays and enjoyed scooping and splatting Gelli baff.

We have listened to the sounds rainbow rice makes when falling onto different musical instruments.

In art we have been ripping and tearing different materials to make colourful collages and had fun printing with different objects. We've also really enjoyed mixing colours together to observe the changes.

One of our favourite stories this term has been Brown Bear, Brown Bear, what a great way to learn about different colours.

We have enjoyed learning songs about the rainbow and finding different colours in our scrunchie.





# Owl Class

## Summer 2 Splish Splash?



This term Owl Class have been getting wet and sandy exploring all things wet and wonderful. We've filled and emptied containers, sprayed and squirted water and explored lots of different sea creatures. In singing we have enjoyed learning new songs about a wibbly wobbly jelly fish and a big wide star fish. To cool down in the hot weather we have had fun splashing and splashing in our paddling pool and learning how to keep safe in the sun. We have been learning about the octopus, shark, jellyfish and starfish. We've sang songs and played instruments to make the sounds of the sea. With playdough, printed shells onto clay and used bubble wrap to make the suckers on a octopus. In our Attention Autism sessions we've explored big and small by making different sized sand castles, blown up puffa fish balloons and watched to see which objects would float or sink in the sea.



Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

# Owls New Topic



## Autumn Term 1 Topic 'You've Got A Friend In Me'

Do you want to be friends? Would you like to be friends with me? We will explore these questions and more during this topic.

We will work on playing lots of friendships games and songs e.g. Row Row Row Your Boat. We will focus on interacting with each other and naming, matching and sorting peers and teachers in Owl Class. We will also spend time looking at photos of special people in our lives.

We will practise our sharing skills by engaging with interactive toys, taking turns to find ways to make things work. What toys do we need to push or pull to make them move?

We will create a large friendship tree and focus on turn taking, sharing and playing simple games.

We will take time to say hello and goodbye to our peers and teachers.





# A Huge THANK YOU!

All the children at Gosberton House Academy would like to say a very big 'Thank You' to Mr Daw who constructed a water wall for the children to play with. It has been very popular, especially in this warm weather and it helps the children to improve their motor skills and co-ordination!



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## Information on Attendance

At Gosberton House Academy, we want all of our pupils to benefit from the opportunities we provide. Good attendance supports positive wellbeing and helps children to achieve. We aim for an attendance rate of a minimum of 97%, in line with Government targets. We do of course understand that our children require a more bespoke approach at times and always want to support our families with this. We also understand that the additional needs of your children can mean more appointments to attend. We want to work with your child, and with you, to understand and support your child to attend as much as they possibly can, and work together to help provide reassurance and support. We also believe that school is a familiar, supportive environment where your children learn life skills, communication and independence skills and take part in a huge range of social learning opportunities. Should there be exceptional circumstances for which you need to ask for authorisation to take your child out of school, please contact us via Tapestry or phone and complete a request form.

**Please ensure that when you do report your child's absence you leave a reason for this.**

## GHA Breakfast Club!

**Don't forget, even if your child has had breakfast they are welcome to attend Breakfast Club at school for a top up/snack after their taxi journey!**



**Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.**

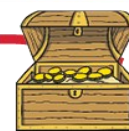
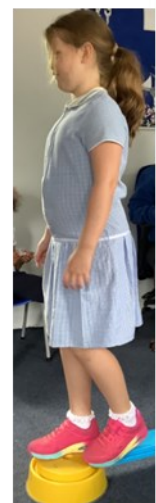
# Swan Class

## Ahoy There!

### Swan Class – Pirate Adventures!

This term in Swan Class, we've been diving into the world of *Pirates*! We've dressed up in our best pirate gear and enjoyed a variety of pirate-themed stories, songs, and dances. Along the way, we've met some colourful characters, including Pirate Pete, Pirate Patch, and the infamous Captain Blackbeard!

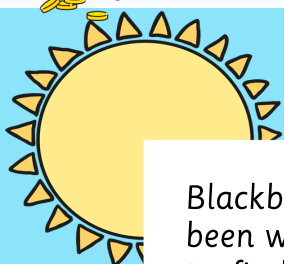
The children had a fantastic time painting their very own pirate ship, walking the plank, and rowing boats in imaginative play. We've also been exploring treasure maps, learning all about position and direction using Bee-Bots and 2Go on the iPads. It's been a wonderful term full of creativity, exploration, and pirate fun!







# Blackbird Class

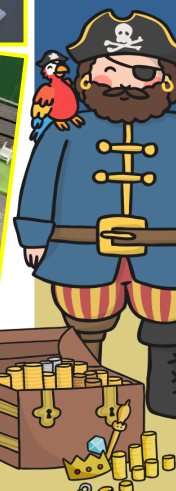


## PIRATES!



Blackbirds have really enjoyed learning about pirates! We have been walking the plank, digging for treasure and using simple maps to find the treasure. We have enjoyed stories such as Mrs Pirate and 'That's not my Pirate'. We have particularly enjoyed Mrs Pirate. We have been exploring directions such as forwards and backwards and different textures such as hard, soft and shiny.

**Have a lovely Summer!**  
**Blackbirds Team**

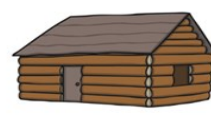


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[www.twinkl.co.uk](http://www.twinkl.co.uk)



# KS1 New Topic



Autumn 1 - 2025

## Key Stage 1 presents Houses and Homes

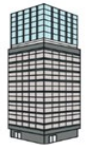
Key Stage 1 will be busy exploring the topic of *Homes and Houses* through a wide range of hands-on, creative and imaginative activities. The children will have opportunities to look at their own homes and the different houses around us. We will be counting windows, doors, and rooms on toy houses and real buildings, as well as sorting and comparing house parts like roofs and windows by size and shape.

We will be using building blocks to create simple houses and towers, exploring textures such as wood, brick, straw, and fabric in sensory play, and expressing our ideas through drawing and colouring pictures of homes. Role play will bring building activities to life as we hammer, stack, lift, and fix!

Our learning will be enriched by stories like *The Three Little Pigs*, walks around the local area to spot houses, chimneys, and windows, and opportunities to talk about different homes around the world.

Some children will design dream houses, compare homes from different climates, using digital tools to decorate house pictures, and even compose rhythmic patterns to represent the sounds of building.

**We are really looking forward to this wonderful topic that will support early maths, creativity, teamwork, and our understanding of the wider world — all while building plenty of fun!**



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# Rabbit Class

## Term 5: Rivers

*The Big Question: Why Are Rivers Important to Different People Around the World?*

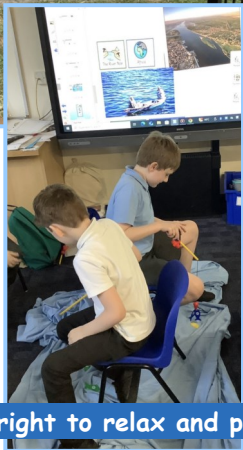
During term 5, Rabbit Class explored the fascinating world of rivers through stories, creative activities, science and geography. The children learned what rivers are and why they are important to people, animals and the environment across the world.

Using a range of beautifully illustrated books, the children discovered the features of rivers and the landscapes they shape. They found out how rivers begin, where they flow and how people use them for travel, trade and daily life. Through hands-on experiences like map-making, storytelling and outdoor "river journeys," they developed a deeper understanding of how water moves and changes as part of the water cycle.

The class also investigated the animals and plants that live in and around rivers, learning about habitats and ecosystems. They explored how living things depend on rivers and discussed what might happen if rivers become polluted. Through sensory play and group discussions, they thought about how we can care for water and protect rivers for the future.

Creative tasks such as storytelling, rhyming games, drawing, and building river models supported the development of language and communication skills. Outdoor learning brought the topic to life—whether it was going on a muddy "bear hunt" or acting out a river's journey from its source to the sea.

Rabbit Class showed great curiosity and care throughout the topic. Their learning helped them understand more about the natural world—and the important role rivers play in sustaining life.



# Rabbit Class

## Term 6: Temples and Mazes

*Big Question: What Is Special About Greek Temples, Myths and Stories?*

In term 6, Rabbit Class travelled back to Ancient Greece to explore powerful gods, heroic myths, and magnificent temples. Through storytelling, art, music, science and outdoor learning, the children discovered how the Greeks explained the world around them and shared important lessons through their myths.

The children learned about gods like Zeus, Athena and Poseidon, and explored famous myths including *Pandora's Box*, *Theseus and the Minotaur* and *Icarus and Daedalus*. They found out how temples were built and used and how myths reflected Greek beliefs, values and creativity.

Hands-on activities helped bring the stories to life. The class created temples, magical boxes, mosaics, feathered wings and even built mazes. They used music and movement to explore stormy skies, sneaky battles and sparkling treasure. In science, they investigated light, shadows and materials, linking their discoveries to mythological inventions and settings.

Outdoor learning included treasure hunts, obstacle courses and a "Hope Garden," making the myths even more memorable. Rabbit Class showed fantastic creativity and curiosity throughout, gaining a rich understanding of how Greek stories and temples continue to inspire us today.





# Thank You from Miss Saywell



At the end of another busy year at GHA, I want to say a huge thank you to all of you for your continued support, encouragement and positivity.

Throughout the year, we've enjoyed lots of memorable 'wow' moments - family afternoons, sports competitions, exploring stories on World Book Day and a surprise end of term visit from an ice cream van. You will have seen on Tapestry the creative and engaging learning that your children have experienced, from tribal paintings to Roman chariots, from making butter to building the Parthenon from 3D shapes, to endless water play, singing assemblies, sensory tuff trays and of course, lots and lots of stories. Some of the children have also visited the local area and we are always happy to take part in the flower festivals at Gosberton's churches.

We are so proud to have achieved the NAS Advanced Accreditation and to have maintained our Outstanding Ofsted rating - confirmation of the dedication and hard work of our staff day in and day out, and the wonderful progress and enthusiasm of the children. We've also been watching with excitement as our new building takes shape - the children have loved watching the big lorries, forklifts and the crane. Some of us have even been to the gates to see if we can peek inside. The progress has been fantastic, and we can't wait to begin using the new space soon - we will keep you updated!

Our Year 6 children are ready for new challenges and adventures at their next schools. Year 6, we hope you have a great time at your new schools - please come back to see us, we will miss you!

I hope you all have a restful, safe and happy time with your families and friends. We look forward to welcoming everyone back on September 4th for another year of learning.

Warmest wishes,

Miss Saywell

# Lower Key Stage Two (Otters & Seals)

## Rivers:

During Term 5, we were learning all about Rivers! We explored water, pouring and emptying containers, as well as the water cycle!

During science/topic, we explored the concept of floating and sinking. We tested different objects, identifying whether they float or sink. We also explored plants and animals that grow/ live around rivers. We planted our own seeds, watered them and watched them grow!

We explored the sensory aspect of the topic through story sacks, such as We're Going on a Bear Hunt and Bear Came Along! We thoroughly enjoyed stepping through the grass, mud, water and into the dark cave for We're Going on a Bear Hunt! We made sentences and sequenced the story using colourful semantics.

## Temples and Mazes:

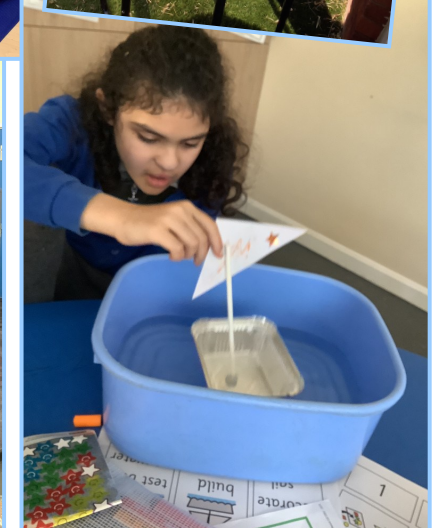
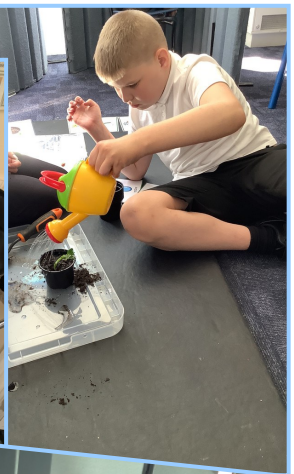
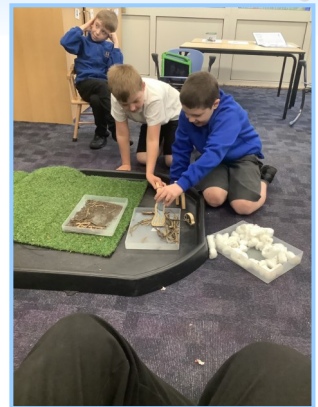
During Term 6, we have learned all about Temples and Mazes! We have explored a variety of Greek Gods and Goddess' through the book 'Gods of Greece'. We have learned about Zeus, Apollo, Iris, Artemis, Demeter, Poseidon and Ares. We have explored the Gods and Goddess' through sensory experiences, such as thunder and lightning, rainbows, musical instruments and water. We particularly enjoyed learning about Ares through the Greek artefacts. We dressed up as Ares, naming a helmet and shield.

We have also enjoyed our Beach WOW Day at the end of term, as well as the ice-cream van and learning about sun safety! We have continued our independence of putting suncream on, wearing a hat and drinking to keep cool and regulated.





# Lower Key Stage Two (Otters & Seals)





# Badger Class

## Summer Term 1 - Artscapes

In summer term 1, Badgers enjoyed learning about Artscapes. During this topic, we looked at everything we can see in Africa. Our main focus was looking at what animals we could find on a safari, we rode in our safari jeep and we found tigers, lions, zebras and much more! We looked carefully at the patterns of these animals and used these to create our own animals. In science, we learnt all about the habitats of these animals, looking at the savannah and seeing what it was made from. During art, we engaged in rock painting and dot painting, using traditional African colours. We particularly enjoyed listening to our story sacks, including 'We are going on a safari' and 'the lion who wanted to love'.

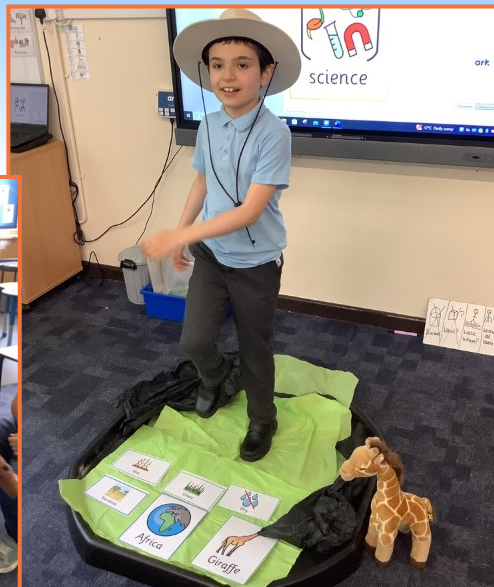
## Summer Term 2 – Vikings and Anglo-Saxons

During summer term 2 in Badgers, we have enjoyed learning all about the Vikings and Anglo-Saxons. We have learnt about warriors, longhouses and longships. In theme, we have looked at what the Vikings used, such as swords and helmets, and we have used these to role play what life was like for Vikings. We have also made our own longships, longhouses and Viking jewellery! We have particularly enjoyed looking at story sack, reading stories such as 'Hack and Whack' and 'How to be a Viking'. During story sack, we have enjoyed dressing up as Vikings and sailing on our longship. During this term, we had our own Viking come into the class to see us to engage in lots of different Viking activities!





# Badger Class



2nd hand uniform will always be available in school if you need anything. Please email the office - [Rachael.Wainwright@uolat.co.uk](mailto:Rachael.Wainwright@uolat.co.uk)

Also, please send in any outgrown used but in good condition items of school uniform. Thank you!



# Dolphin Class

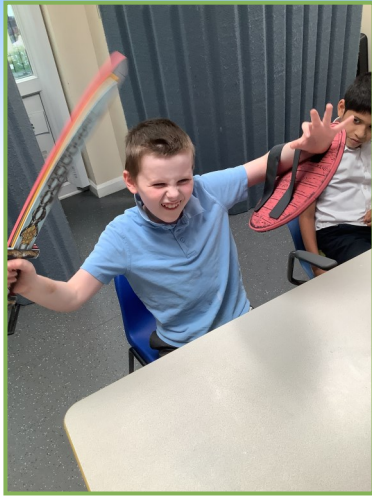
## Artscapes

In term 5 we thoroughly enjoyed our topic 'Artscapes'. We learned all about colours, patterns and symmetry and enjoyed making all sorts of different types of artwork. We looked at the types of patterns we can see on animals and in nature, with a particular focus on Africa. We learned about animal habitats in Science. We really enjoyed taking part in an African drumming session!

We also enjoyed a very special visit to a farm to feed the lambs during this term!







# Dolphin Class

## Vikings and Anglo-Saxons

This term we have been learning about Vikings and Anglo-Saxons. We have learned about and dressed up as Viking warriors, as well as investigating Viking Longships and houses.

In Science we have learned all about forces - we have pushed, pulled, stretched and squeezed objects, investigated magnets and found out if objects float or sink.  
We have made helmets and shields in art.

At the end of this term, we had a wonderful beach afternoon experience!





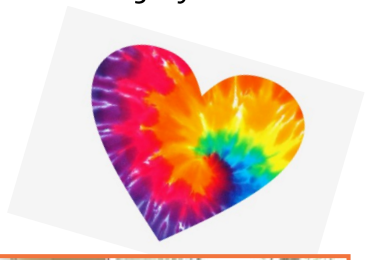
# Squirrel Class

## Artscapes

In Summer term 1, the children have enjoyed a rich and creative exploration of art from different cultures around the world. We began by painting the Rainbow Serpent in an Aboriginal style, learning about the stories and techniques used by Indigenous Australian artists. The children also tried their hand at paper weaving in the style of Kente cloth and progressed to using a loom to create their own woven patterns. We explored the bright and bold Tingatinga art of Tanzania and the



geometric patterns of Ndebele artwork from South Africa. As part of our textiles work, the children learned how to tie-dye using a batik-inspired technique. We really enjoyed having visitors come to teach us how to do a bit of African drumming too! We ended the term by decorating clay pots with colourful paints, bringing together many of the skills we've developed.



Article 28 You have the right to a good quality education. You should



# Squirrel Class

## Vikings and Anglo-Saxons

This term, the children have been fully immersed in our topic on the Anglo-Saxons and Vikings. We began by learning when and where the Vikings came from and why they raided and eventually settled in Britain. The children explored the role and importance of Anglo-Saxon kings during the Viking period, including a close look at King Ethelred II and the reasons behind the introduction of Danegeld. They have identified and explained key aspects of Viking life, gaining a deeper understanding of their society and culture. We also investigated how the legal system functioned in both Anglo-Saxon and Viking Britain, comparing it to our modern system. To round off the topic, we studied how the last Anglo-Saxon kings helped shape the future of Britain. We have explored a variety of Viking Art including making brooches and drawing Viking knots. We were also lucky enough to have a visit from Jed who brought in lots of Viking artefacts for us to explore. The children have shown great curiosity and enthusiasm throughout this fascinating topic!



# Reminders.....



TAPESTRY  
ONLINE LEARNING JOURNAL

Parents/Carers, we would really appreciate if the next time you access Tapestry, you could fill in the '**ABOUT ME**' section for your child/children. This includes such information as 'Things I like', 'Things that upset me', 'Things I am good at', 'What I do when I am anxious', 'Things that make me calm', 'How I communicate' and 'What I understand'. Also, there's space to list the strengths of your child and also the challenges they come across. Many thanks for your co-operation.

Article 5 Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.



Please could all parents and taxi drivers remember that the speed limit at GHA is 5mph. Please could this be respected at all times. Thank you.

*If you think your child may be ill, please do not send them into school. Illnesses can spread very rapidly through school to other children and staff.*

If your child has sickness or diarrhoea they have to be clear of any symptoms for 48 hours before returning to school.



Many thanks for  
engaging in ParentPay

We really appreciate your co-operation. Please remember the deadline for ordering meals is the **Tuesday** before the week you wish to order.



# Polite Reminders

## Hot Lunches



***As part of Universal Free School Meals in Key Stage one we do offer all children school meals to try.***

Hot lunches can only be kept until 12.30pm. If your child has a morning appointment, he/she will need to be in school prior to 12.30pm to access his/ her meal. We are sorry if this causes any inconvenience but this is health and safety guidance. Please could you ensure that all school menus are sent back to us by

the date on the menu. We try and give as much notice as possible to give plenty of time to fill in your child's choices.

## Polite Reminder!

If you are planning on moving house in the near future, please remember to let school know your new address as soon as possible. If your child accesses school transport, please also remember to inform the SEND Transport Team at Lincolnshire County Council on 01522 782020 or [schooltransportapplications@lincolnshire.gov.uk](mailto:schooltransportapplications@lincolnshire.gov.uk)

## Free School Meal Eligibility

If you believe that your child is entitled to Free School Meals, please copy and paste the link below into your browser:

<https://lcc.cloud.servelec-synergy.com/parentportal>

**Tuesday 22nd July - End of Term**

**Wednesday 4th September - Return to School**

**Don't forget to check the website for news and events!**

Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.