

GOSBERTON HOUSE ACADEMY

Spring Term 2024
- Edition 52

NEWSLETTER



Working Together, Learning Together

Happy Easter!

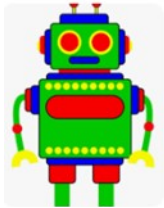
Thank you to everyone who attended our Easter Fayre! We hope you all enjoyed it.

We raised just over £570 which is a fantastic amount! Thank you to all the parents who helped on a stall and those who donated a prize or Easter treats!



Article 23 - You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life. Article 28 - You have the right to a good quality education.

Owl Class



Spring Term Topics **Where does snow go?**

At the beginning of term we explored the cold. We used our senses to feel freezing cold ice and cold wet water. We learnt about the different animals that like to live in the snow and swim in the cold ocean. We had fun using different materials to making igloos, polar bears and icebergs. Our favourite part of this topic was being able to taste different flavoured ice pops, we really enjoyed that!!



Can I switch it on?

We had lots of fun exploring moving toys and finding different ways to make them move. We have pushed, pulled, turned and wound, we also used the wind to blow boats and parachutes. In art we have made lots of different patterns by pressing stamps and pulling and pushing rollers. Everyone helped to make our big class robot out of junk, it was great fun recording our voices on the sound buttons.



Owl Class New Topic

Creepy Crawlies

In this topic we will explore all things that wriggle, crawl and fly.

We will count ladybird spots, dig for worms, trail for snails and go on a bug hunt.

We will enjoy reading the 'Hungry Caterpillar' in Sensory story and looking at the lifecycle of the caterpillar.

We will use our design skills to create and paint creepy crawly insects.

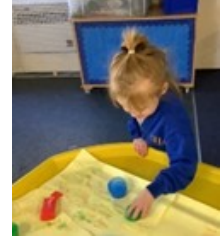
In music we'll enjoy singing songs, such as 'Incy Wincy Spider' and 'There's a worm at the bottom of the garden'.

We hope you all have a wonderful Easter!

The Nest

Muck, Mess and Mixture

In Spring Term 1, we had great fun exploring textures and colours. We have been looking at the stories Room on the Broom, Monster Max's shark spaghetti and Colour Monster. We have had great fun exploring story sacks and role playing the characters. We have explored mixing colours and using different materials to make pictures in Art. We have collaged, painted, scrunched, coloured, ice painted and chalked. It was lovely to see so many parents attend our WOW afternoon so we could share some of our favourite activities!



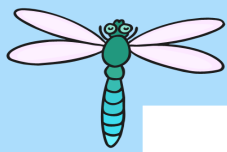
The Nest

Towers, Tunnels and Turrets

During Spring Term 2, we have been exploring castles, tall towers and hiding under bridges and tunnels. We have been looking at the stories of Rapunzel, Jack and the beanstalk and the three Billy Goats Gruff. We have planted and grown our own beanstalks and had a wonderful time exploring different sized tubes when learning outside the classroom. In Maths this term we have been thinking about measurements, we have been using keywords to find long and short and heavy and light objects linked to our stories.



The Nest New Topic



The Nest Present Wriggle and Crawl

Grab your coat - we're going out and about on a minibeast hunt!

Sweep your nets in puddles and ponds and lift up logs to see who's home.

Then set up your own minibeast laboratory and observe their every move. Add notes and labels and ask your own research questions - just like a real entomologist!

Learn about bees and worms and butterflies too. Can you make a food chain to show who eats who? Carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey.

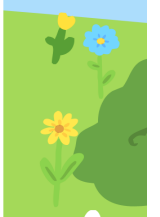
Then animate to show how your favourite bug transforms from one to another, perhaps a caterpillar to a butterfly or a maggot to a fly...urgh!!!!

On your belly, legs at the ready, it's time to wriggle and crawl!

Coming Summer Term 1



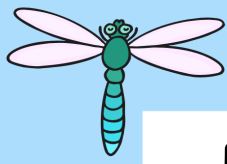
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Please remember to ring the school office on the first day and throughout the period of illness/absence for your child.
You also need to contact your child's taxi.

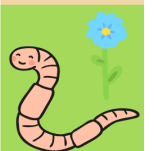


The Nest Family Learning Ideas



Homework Ideas for Wriggle and Crawl

- Go on a minibeast safari with your family, investigate your garden, local park or woodland to search for wriggly and crawly creatures! Take photos or draw any minibeasts you find, then identify them.
- Visit your local library and find stories, poems and non-fiction books.
- Make some minibeasts from playdough - How many legs? Can you create your own?
- Watch a Wriggle and Crawl film (Bug's Life, Epic, Ants) What happened? What was your favourite part?
- Create a minibeast factfile / poster.
- Get creative... draw, paint, collage, model a minibeast - choose a real one or invent one from your imagination!
- Be an Entomologist and draw and label the body parts of a favourite minibeast.
- Make and Play a minibeast game like 'Build a beetle' (roll 6 for a head, roll 5 for the body etc).
- Bake some minibeast cakes or decorate some biscuits.



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Dolphin Class

Keeping Safe

During our Spring 1 term we were learning about how to keep safe.

We looked at what is safe and not safe.

We explored people who can help us to keep safe - the police, fire service, doctors.

In science, we were learning about light.

In RE, we were learning about 'Who am I?', 'Who is important to me?', what do I like to do?'

A Child's War

Our Spring 2 topic has been 'A Child's war' where we have been learning about some of the experiences a child may have had during World War 2.

We have explored maps of the UK and looked at where we live. We have looked at simple animations of the Blitz and how children were kept safe in shelters and with evacuation.

We explored journeys and how different vehicles travel.

In our cooking lessons we have continued to develop our skills for spreading, mixing and chopping.

In our RE lessons, we have been listening to stories about Islam.

We have continued our regular visits to Surfleet Park, where we have engaged in exploring a variety of equipment and developing turn taking and sharing skills.

Dolphin New Topic

Our Bodies

Our topic for next term will be 'our bodies'.

We will be learning to name body parts, including the heart and bones. We will learn that humans have blood and that we have bones inside our bodies.

We will also be learning about how to take care of our teeth.

In PE, we will discover that exercise makes our hearts beat faster and that we feel 'puffed out' afterwards.

In cooking, we will explore healthy eating.

Here are some ideas for home learning, please do share your wonderful ideas on Tapestry:

- Engage in activities such as bike rides, running, scooters, that raise the heart rate and makes us feel puffed out
- Cook some healthy recipes-fruit smoothies, vegetable pizzas, oat cookies
- Visit a farm shop and look at fruits and vegetables-can your child name them?
- Brush teeth using a timer-how long can they brush for?

Otter & Seal Classes

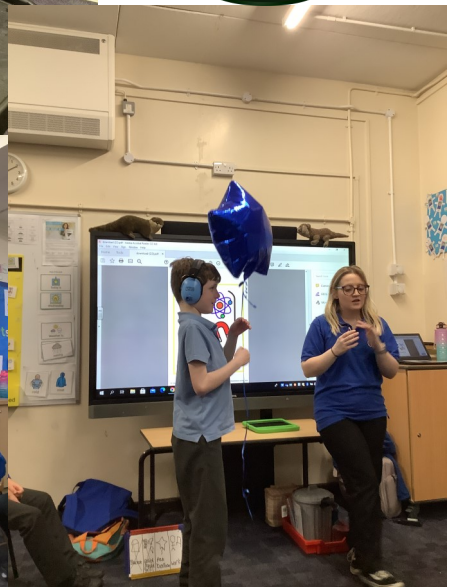
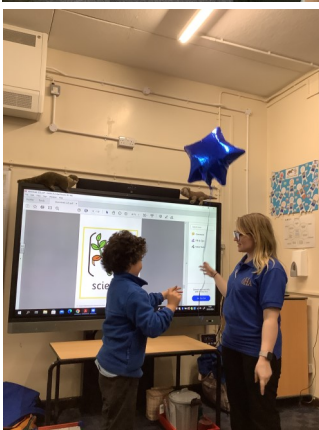
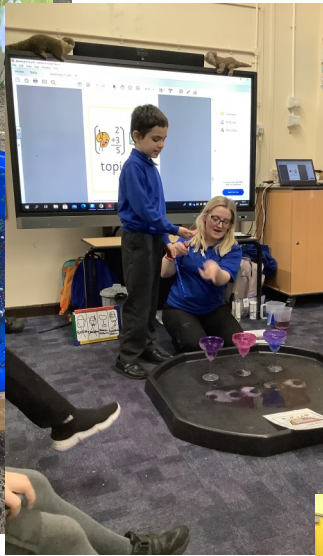
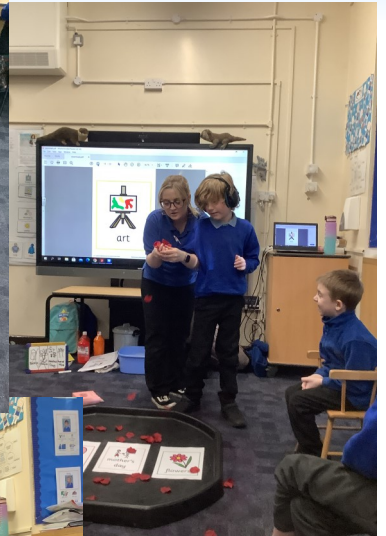
In Otters and Seals, we have enjoyed learning all about the Romans. We have learned about Roman soldiers, chariots, the Colosseum, Julius Caesar and much more! We have enjoyed listen to our story sacks, exploring Ancient Rome and trying different Roman food and drink! This included bread and grape juice, they were delicious! We have made our own Roman shields and helmets, using them as props for role play with our friends. We thoroughly enjoyed pretending to be charioteers in our Roman Chariot! We have also explored different sensory experiences, such as red and gold rice, sensory bottles and sensory bags.

Otters and Seals have also enjoyed learning all about Potions. We have explored key terminology such as witch, cauldron, spell, broomstick and wand. We have explored our senses by making our very own potion bottles, adding colour, scent and magic dust (which made our potions pop and fizz!). We have enjoyed listening to our story sack 'Room on the Broom' and 'The Witch's Cat'. Our favourite experience was dressing up as a witch or wizard, flying on our broomsticks!

We have had so much fun learning about new things and exploring our key vocabulary. Our next topic is ' Traders and Raiders'.



Otter & Seal Classes



Rabbit Class

Romans and Potions

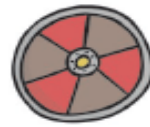
Rabbit class enjoyed learning all about the Romans Spring term 1. We learned all about the rise of the Roman Empire and the fall of The Celts. We had a visit from Jed the Roman soldier who taught us all about Roman and Celt soldiers, their armour and weapons and told the story of Boudicca. We learned about Roman people including Emperors and the different types of houses. We loved showcasing all our terms learning to our families at The Rabbit Class Villa, serenading them with music and serving them delicious Roman food.

Then in Spring term 2 Rabbits have also enjoyed learning all about Potions. We began with our 'wow' experience making bath bombs through trial and error. We gave our successful bath bombs to our mums for Mothers Day. We have been enjoying story writing and rhyming poems in English inspired by our story sacks 'Room on the Broom' and 'Potion Commotion'. We have been exploring capacity in maths. We have been cooking up some storms in the kitchen, linking to our science – states of matter and changing state.

We have had so much fun learning about new things and exploring our key vocabulary. Our next topic is 'Traders and Raiders'.



LKS2 New Topic



Next term we will be learning about the Vikings and Anglo Saxons. We will be exploring their armour and weaponry, naming swords, shields, and helmets! We will be exploring what the Vikings ate and how they lived. We will learn about Viking longships, travelling in our very own longship across the world! We will also be exploring where they lived, such as thatched houses. We will explore our key terminology through story sacks, sensory play, and role play.



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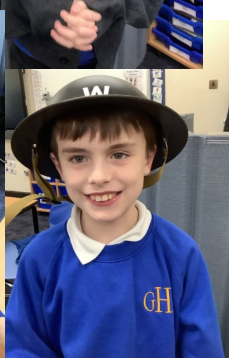
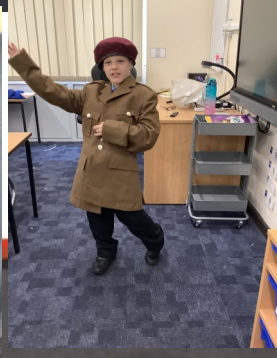
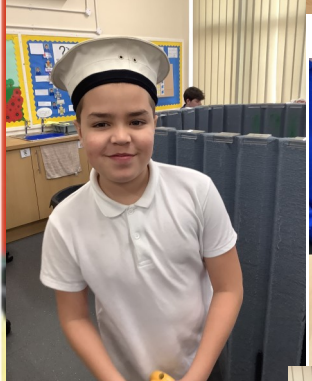
Badger Class

Fallen Fields and A Child's War

During the Spring Terms we have been learning about the key events in World War One and Two.

This term Badger Class have travelled back in time and became evacuees. We have enjoyed a visit from Jed, where we looked at artefacts and took part in an air raid! We have looked at what children would pack when they were evacuated and how they might feel leaving their families. In cooking, we have enjoyed following rationing recipes, we think everyone's favourite was the Lord Woolton Pie! We are finishing off the topic by creating our own Morrison shelters.

In Maths, we have enjoyed Badger class' very own Tuck shop, we have identified coins and exchanged money for different snacks. Our favourite part of Maths this term has been going on the minibus for a game of tally eye spy. We have used a tally to count the colour of cars and signs of spring, we saw lots of daffodils and cherry blossoms.



AfPE Distinction for GHA!



Mrs Worley, our PE lead, and all of the staff, work very hard to ensure that our children all access a range of excellent and engaging PE experiences. The Association for Physical Education considered GHA's application for their quality mark and conducted a validation visit to school. They have awarded us the Quality Mark with Distinction for 'demonstrating outstanding commitment to improvement in Physical Education, School Sport and Physical Activity'.

They told us this is because:

- GHA's PE curriculum is fully inclusive, broad, needs and context-driven and transformative with all pupils making excellent progress in relation to their abilities/communication skills and sensory needs; this is highly significant because the range of abilities and needs are incredibly wide and far reaching.
- The leadership and management of PESSPA are exemplary with the new PE Lead powerfully supported by the SLT advocating PESSPA in the school community and beyond and ensuring PESSPA is at the heart of school life.
- PESSPA very effectively develops wider 'life skills' of confidence, self-esteem, co-operation, leadership, team work, resilience and problem-solving. This gives the pupils a wealth of transferable experiences and skills in, and out, of the classroom.
- There is outstanding support in each class so pupils are continuously provided with highly effective teaching, care and support.



***2nd hand uniform will always be available in school if you need anything. Please email the office -
Rachael.Wainwright@uolat.co.uk***

Also, please send in any outgrown used but in good condition items of school uniform. Thank you!

UKS2 New Topic

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Blood Heart

On your marks, get set, go!

This term we are exploring the human body. Naming the different parts—some children will be naming the main body parts whilst others will be exploring the skeleton and what's inside our bodies.

We will be exploring what we need to put into our bodies, the importance of a healthy diet and drinking lots of water.

We will also be exploring the importance of exercise.

Hearts pound, flutter and skip a beat ...
are you ready?

Squirrel Class

Fallen Fields and A Child's War

During the Spring Terms we have been learning about the key events in World War One and Two.

In World War 1 (Fallen Fields) we have looked at the new technology that was used, the trenches, the role of women, and the animals that supported the armed forces.

In World War 2 (A Child's War) we have looked at the why the children were evacuated and where, Anderson shelters, the home front, and the Battle of Britain.

During both topics we have had a visit from the historian Jed who has brought in uniforms and artefacts for the children to explore.



Important Information

CHANGE OF DETAILS - Medication

Please may we remind you to make sure that all of your child's medical details are up to date; also there is now an update form for you to complete on the website if you wish. Many thanks.

REMINDER!!!! Chicken Pox

Can we just remind you all again of the importance of informing school if your child has or comes into contact with Chicken Pox. Some of our children are very susceptible to infections. It is vital that we keep families informed.

Reporting illnesses to Transport & School

When your child is ill and won't be attending school, it is very helpful to contact us here at the school on Day One and to contact Royal Taxis. We do appreciate that this may not always be possible for parents to do but if Royal Taxis receive advance notice of a passenger not requiring transport, this saves a great deal of time. All operators are to wait for a maximum of 5 minutes from the designated pick up time before continuing on the journey if a passenger has not come out, it would then become parents responsibility to transport in these cases.

Social Media

We know how important it is to take pictures and videos of your little ones when we hold events here at the school. However, for the safeguarding of all our children we do ask that you do not share any of these on Social Media websites. Thank you for your co-operation.

If you send in any medication with your child, please could you pass to taxi staff so they can hand it over to class staff instead of putting it inside your child's bag.



Reminders.....



TAPESTRY
ONLINE LEARNING JOURNAL

Parents/Carers, we would really appreciate if the next time you access Tapestry, you could fill in the '**ABOUT ME**' section for your child/children. This includes such information as 'Things I like', 'Things that upset me', 'Things I am good at', 'What I do when I am anxious', 'Things that make me calm', 'How I communicate' and 'What I understand'. Also, there's space to list the strengths of your child and also the challenges they come across. Many thanks for your co-operation.

Article 5 Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.



Please could all parents and taxi drivers remember that the speed limit at GHA is 5mph. Please could this be respected at all times. Thank you.

If you think your child may be ill, please do not send them into school. Illnesses can spread very rapidly through school to other children and staff.

If your child has sickness or diarrhoea they have to be clear of any symptoms for 48 hours before returning to school.



Many thanks for
engaging in ParentPay

We really appreciate your co-operation. Please remember the deadline for ordering meals is the **Tuesday** before the week you wish to order.

Polite Reminders

Hot Lunches



As part of Universal Free School Meals in Key Stage one we do offer all children school meals to try.

Hot lunches can only be kept until 12.30pm. If your child has a morning appointment, he/she will need to be in school prior to 12.30pm to access his/ her meal. We are sorry if this causes any inconvenience but this is health and safety guidance. Please could you ensure that all school menus are sent back to us by

the date on the menu. We try and give as much notice as possible to give plenty of time to fill in your child's choices.

Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Polite Reminder!

If you are planning on moving house in the near future, please remember to let school know your new address as soon as possible. If your child accesses school transport, please also remember to inform the SEND Transport Team at Lincolnshire County Council on 01522 782020 or schooltransportapplications@lincolnshire.gov.uk

Free School Meal Eligibility

If you believe that your child is entitled to Free School Meals, please copy and paste the link below into your browser:

<https://lcc.cloud.servelec-synergy.com/parentportal>

Thursday 28th March - End of Term
Tuesday 16th April - Return to School

Don't forget to check the website for news and events!