

**Pupil Premium grant expenditure:
Report to governors: 2016-17**

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	90
Total number of pupils eligible for PPG	29
Total amount of PPG received	£55,440

Objective
Thriving in the Community Learning beyond the Classroom Scouting Schools

Record of PPG spending by item/project 2016-17

Item/Project	Cost	Objective	Dec. review	March review	End of year review Impact	Impact and sustainable outcome
*Working within the Learning Outside the Classroom Quality Mark	£7,440	Expert support to enable the school to continue to evolve best practice strategies [legacy building staff skills]	Forest School established for all groups. KS One Forest School started in Sept.	Embedding and developing- enhancing access/engagement Pupil Voice feedback very positive	Learning walk evidence and subject leader/middle leader feedback that children are participating in high quality learning activities beyond the classroom. Training complete e.g. Muddy maths; outdoor phonics- see Bluesky for individual impact reviews	Bronze level application submitted Will work towards silver 2017-18 as part of the PP focus on Active Engagement

<p>*Parental engagement and support programmes including EarlyBird Plus; Healthy Minds</p>	<p>£5,000</p>	<p>Supporting families to understand their child's needs and empowering them to be their child's lead teacher</p>	<p>Running termly - depending on demand Expression of interest sought re OT training for families [Saturday sessions]</p>	<p>Earlybird plus complete; additional staff trained; Sensory Saturdays started January -outreach and school families involved</p>	<p>Sensory Saturdays complete Termly programme of parental support e.g. Healthy Minds Via WTT one-off training/support sessions in operation</p>	<p>Continue with termly parental support progs; liaise re Sensory Saturdays for Spring/Summer 2018 WTT continue to provide one-off training and support days; re-launch monthly drop-in/Coffee sessions</p>
<p>*Family Learning projects including the introduction of Tapestry and Family Out-of-school challenges</p>	<p>£4000</p>	<p>Engaging families in leading their child's learning</p>	<p>Supporting families who have previously engaged less.</p>	<p>Most families engaged with tapestry; Almost all pupils engaged in Family Learning; rolling out 'All About Me' Tapestry pupil pen pictures</p>	<p>Tapestry embedded and well used including for IEP targets; end of year summary; and challenge statements i.e. learning beyond the classroom [examples on Tapestry]</p>	<p>Tapestry will continue to be used and enhanced useage across the school Support continuing to enhance parental/family contributions das, Lads programme continuing</p>

					2 sessions of das, lads, lasses completed	aiming at one 'family' event minimum per term [6 per annum]
*Family Fun Days; Activity days; Learning together days	£3,000	Family empowerment, confidence and legacy building	Puzzle day Open gardens Fun Day ; Scouting Fair Day; Arts Festival Lincoln RRSA Celebration	On going	Inflatables day Dads, Lads times 2 sessions Open gardens Parents invited to e.g. Boston belle visit; Children's Festival Lincoln	Inflatables already booked for June 2018; rolling programme of offers to join us in school or on visits will continue
*Community engagement- including working with the Scouting Association; RHS, Flower Festival, Arts Festival, Community Swimming	£7,000 [800 plus subscription fees to the Scouting Association]	Enrichment Legacy building	Weekly Scouting	Weekly Scouting Scouting subscription approx. £4,000; Open Gardens booked for June - family support to prepare grounds	No charges currently made by the Scouting association. LS continues to liaise	Providing that Scouting Schools does not become cost prohibitive, we will continue to offer it to all children weekly.
**Subsidised Breakfast Club/ fruit	£800	Physiological needs/healthy eating	55 plus meals served weekly	Expanded range of foods on offer; some children also access breaktime snacks	We view this as crucial to address the physiological needs of the	No charge is made to families. We will continue this policy.

					youngsters -to prepare them for cognitive learning	
*Subsidised extended day and after school activities e.g. 'Friends Club'	£6,000	Social development /self-esteem raising	34 pupils attending weekly	Clubs are very popular and over subscribed	Very popular with the youngsters	Subject to funding availability, we will continue to offer after-school activities at no charge to families
*Subsidise the cost of school visits [including subsidies for family access]	£5,000	Curricular enrichment; skills generalisations; engagement; family engagement	Theme related visits/ visitors Skegness Aquarium, fair, Re-enactment Vikings; live music,	Themes related visits/visitors Pizza making; planetarium; Middle ages; reptile visit etc.	Learning within an increasing range of environments- learning for life- life long learning is crucial to our ethos	We will continue to heavily subsidise all visits, visitors to ensure that our youngsters have access to an increasing range of opportunities [flexibility of thought and action; skills generalization; broadening horizons]

**Subsidise the cost of school uniform/ PE kit/ book bags/ back packs	£500	Self- esteem; physiological needs		All children have full uniforms at all times	All children smart and well presented- they know that they 'belong'	Needs to be maintained. Many families very kindly donate school uniform.
*Subsidise cookery contributions and special food 'challenges'	£2,500	Healthy eating; life skills; independence		All children have weekly cookery and are taught the value of healthy eating	All children learn to grow, harvest, cook with, eat an increasing variety of food -essential skills for a healthy lifestyle	Continue at no cost to families
*Attendance issues	£500	Engagement with learning	No direct costs incurred to date - staff time as part of TAC etc.	No direct costs - staff time as part of TAC etc. is very significant - consider the role of a Family Liaison Office when funding allows		Family Liaison Officer role-funding not available 2017-18- consider during next financial year
*Curricular engagement [motivational resources]	£4,200	Motivation and engagement; flexibility of thought and action	Kinesthetic resources -e.g. costumes Egyptians; Mexicans; dinosaurs; superheroes; phonics updates;	Continuing to purchase engaging resources - costumes; arts resources etc	Active engagement through wearing, eating, exploring , hearing, role play, observing,	Propose to continue 2017-18 - PP focus will be active engagement- what does this look like at

					interacting - essential to high quality, sustained learning	GHA/ for the individual?
*Skills transfer and generalisation-homework motivators	£3,500	Love of learning; narrowing the gap; family learning	Termly Hmwk celebrations [families invited] prizes for engagement awarded; celebration displays changed termly in school and on website	Termly Hmwk celebrations [families invited] prizes for engagement awarded; Learning for Life: Life Long Learning ethos		Family Learning is very well supported by almost all families [hmwk Club is offered to youngsters whose families are not yet engaging] Propose to continue 2017-18
**Environment access e.g. SPELL approach. Sensory calmers; sensory enablers; engagement methodology; zuma rockers, hokki stools, space dividers, emotional	£6,000	Cognitive learning access; emotional resilience; empowerment; removing barriers to learning	New cohort- additional zuma's purchased; dividers; calmer/distractors/ green week stickers etc.	Programme of resources renewal plus pressure jackets	These resource have a significant, positive impact on children's ability to be ready to engage in cognitive learning	Continue as part of our Active Engagement project 2017-18

literacy , ear defenders, weighted toys/ jackets etc						
* directly related to target						
**Supporting 'closing the gap'						

Budget Areas

Teaching Staff allocation £8,000

Teaching Assistant Allocation £10,000

Supplies £ 37,440

Total PPG allocated	£ 55,440
PPG remaining	0000

GHA pupils for core skills [reading, number,] [Disparity in numbers as pupils move in/out of school...Dec figures are for children in school in July and Dec]	Dec.Reading FSM		March Reading FSM		July Number FSM		Dec. Number FSM		March Number FSM		July Number FSM	
	CASPA- Below expected progress	11	13	6	8	3	6	12	20	4	8	0
CASPA- Expected progress	12	27	12	19	11	10	13	24	14	25	14	13
CASPA - Enhanced progress	1	5	5	15	7	25	0	1	5	10	6	26

Summary - Reading below expected progress FSM has reduced from 11 pupils to 3 pupils; Number 12 to 0
 Reading above expected progress has increased from 1 pupil to 7 pupils; Number 0 pupils to 6 pupils

Summary of PPG spending 2016-17

Aim To support the children [families] to be able to enhance their community engagement through transferring skills taught in a SPELL environment into the wider world.

Objectives in spending PPG:

To accelerate progress in Reading, Number, PSHE- evidenced via Autism Bsquared [Legacy building from previously targeted areas of metacognition, reading, number]

Equality of access for all pupils [closing the attainment gap]

Motivating/engaging resources [engaging in learning tasks]

Teacher training to optimise parental partnership working

Physiological needs - food -Breakfast Club, snacks, fruit, cookery, clothing [sports/swimming,] uniform , sleep hygiene , attendance issues

Social needs - friendships, social communication [directly taught programme] emotional literacy support [personalised programme] - access to After School Club, lunch clubs, School visits, Social Communication Teaching Resources [including Autism Bsquared]

Self-Esteem -confidence/achievement [access to learning; motivation; task engagement]

Self-actualisation -problem solving/creativity; Growth Mindset

Outcomes to date:

Learning -

Progress - CASPA data analysis see above

Pupil Voice (through comparison of attitude survey Autumn 2016 to Summer 2017)

Whole School approach - daily whole school social acknowledgements; before and at the end of assemblies/gatherings [pupil led]

Staff voice on impact (from staff team audits)

Weekly via Team planning meeting Minutes

Weekly via MITA [Maximising Impact Teaching Assistants] reflections; impact evidenced via Bluesky

Summer Term 2017 Investors in People Review

Family engagement feedback

Attendance at events and activities; engagement with e.g. Family Learning; social events

Reciprocal correspondence e.g. Tapestry; home/School diaries; EHCP reviews; IEP contributions

Tapestry/ home school communication = 90% plus families engaging in regular contact with the school

EHCP reviews- 100% family contribution

Attendance Family Learning; social events = 90% plus parents/extended family attending some social activities during the academic year

Continuing the legacy beyond July 2017

Incorporating Tapestry into the daily life of the school [and as a home/school skills generalisation opportunity]

Using Tapestry as the Record of Achievement

Continuing the schools capacity to offer parental support programmes e.g. Healthy Minds ; OT Groups; Earlybirds [Plus]

Enrichment opportunities - through lunch and afterschool clubs; visits and visitors

Reducing barriers to learning [physiological, safety, belonging, esteem...self actualisation]