



Ofsted 2008, 2012, 2019 'Outstanding'
 'An Inspiring Place to Learn' Ofsted 2019
 National Autistic Society **ADVANCED**
 status since 2018



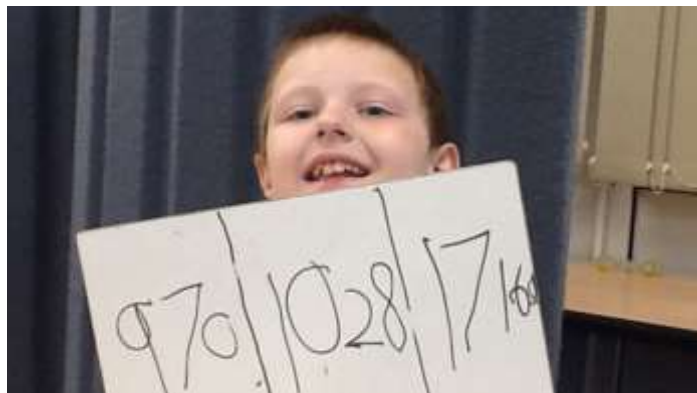
"the school clearly sees itself as having a mission to try and make the world outside the school gate a better place for autistic people" - NAS, 2018

"Working Together Learning Together"

GOSBERTON HOUSE ACADEMY
 11, WESTHORPE ROAD
 GOSBERTON, SPALDING, LINCS PE11 4EW

PRINCIPAL: Ms L Stanton
 CHAIR OF GOVERNORS: Mr J Boor

TELEPHONE: (01775) 840250
 EMAIL: enquiries@gosberton-house.lincs.sch.uk





ACADEMY GOVERNORS

Chair of Governors:	Mr J Boor
Trustee Appointed:	Mr A Breckon
Lincolnshire Education Trust:	Mrs L Allison
Lincolnshire Education Trust:	Mr N Kargos
Parent Governor:	Mr Mrs Littlecott
Parent Governor:	Miss S Andleeb
Executive Principal:	Ms L Stanton
Teacher Representative:	Mrs V Edwards
Governor:	Ms R Daw
Governor:	Mrs E Fawcett

The Governing Board meets at least termly
Contact with members of the Governing Board may be made via the Academy.



Welcome to Gosberton House Academy

I hope that this booklet will give you a glimpse of our Academy, our vision and aspirations for our children.

Gosberton House Academy is a specialist primary academy mainly for children with an Autistic Spectrum Disorder. A small number of places are taken by children with Sensory Needs and/or additional learning needs. The Academy provides differentiated access to a primary education which is very similar in content to that of our mainstream colleagues.

We are a friendly, hard-working Academy which places each unique child at the very centre of our community.

Whether you are a parent, carer, relative or colleague, you are welcome to look around. Please telephone, we will be happy to show you around.

Ms L Stanton
Executive Principal



Our Staff:

Executive Principal:

Ms Louise Stanton

Vice Principals:

Mr Paul Squire

Mrs Vicki Fitzakerley

School Business Manager:

Ms Vanessa Lambert

Senior Administrator:

Mrs Rachael Wainwright

Administrative Assistant:

Ms Emma Ross

Office Assistant:

Mr Alex Richardson

Teaching Staff:

Mrs Kirsty Houghton

Miss Amy Machin

Mrs Rosie Gandon

Mrs Vicky Edwards

Mrs Kathleen Hooper

Mrs Justine Booth

Miss Megan Dame

Miss Rhian Goodge

Mrs Lynn Wood

Miss Charlotte Hall

Teaching Assistants: Mrs Debbie Jinks Mr Sam Howitt
Mrs Clare Cumberworth Miss Natasha Harman
Miss Alex Mound Miss Chloe Howling
Miss Megan Daw Mr Luke Allen
Mrs Tracy Jacques Mrs Lisa Newton
Miss Natasha Hubbard Miss Lauren Kilsby
Miss Jess Wilson
Mrs Charlotte Bonnett Miss Amy Wass
Miss Eleanor Templer Miss Abigail Thornalley
Miss Jessica Bradbury Miss Emily Newton
Miss Megan Brothwell Miss Louise Rathbone

Site Manager: Mr Duncan Gray
Assistant Site Manager: Mrs Louisa Waltham-Shute

Kitchen Team: Mrs A Ward (Head Cook)
Mrs R Baxter (Assistant Cook)
Mrs L Waltham-Shute
Mrs G Batko
Mr A Richardson
Miss K Walden



Academy Mission Statement

WORKING TOGETHER LEARNING TOGETHER - we are constantly striving towards excellence; we have a culture of aspiring to be better

Values:

- We value education because it has the power to change the lives of people
- We value success for all
- We believe that all of our children have the right to a high-quality education that is tailored to meet their individual learning needs and learning styles
- We believe that all of our children should have equal access to all social and educational opportunities
- We believe that our children should be fully involved in the life of the Academy
- We value our work with parents, communities and the multi-professional team

Vision:

- We aim to provide a happy, stimulating and challenging environment within and beyond the classroom, in which we can all achieve our full potential

Aims:

- To provide the highest quality education possible for each child
- To provide a stimulating, relevant learning environment that enables each child to maximise his/her learning potential
- To focus teaching to the development of the whole child
- To begin from where the child is at
- To be proactive in supporting all staff to achieve their potential
- To support our children to participate fully in the Academy, and their local community and to take part in decisions about their education
- To support Inclusion and Outreach work
- To produce a strong partnership with children, parents/carers and other stakeholders
- To be creative and innovative so that we may carry on improving
- To value each other and our contributions

Originally the home of the Welby-Everard family, Gosberton House Academy stands in very pleasant grounds, which were purchased by Holland County Council in 1952.

In order to comply with the 1944 Education Act it was converted into a school for 40 children. It opened in 1953 initially as a day school

On the completion of the construction of the classroom block in 1955, full-time boarding for 20 boys and 20 girls was introduced, bringing the total number of Children on roll to 80. Most of the children came from within the area covered by the old Holland County Council. The majority came from Boston and Spalding areas, although on the boarding side some children came from Kesteven, Lindsey, and Lincoln.

After Easter 1984 the Academy once again became a day school as boarding provision was transferred to a new accommodation block at Teal House, Spalding. A building programme started in August 1988 which enabled the "Old House" to be sold. It is now a Residential Care Home.

Today, Gosberton House Academy is a National Autistic Society Advanced status school.

In order to develop facilities for children with an Autistic Spectrum Disorder, two new classrooms were built during the academic year 1994/95 and plans were approved to build a new staff room and reception room. In 2001/2002 the Academy added a Library/ICT room, refurbished the play areas and added, some much needed, additional storage. In 2003/2004 significant improvements were made to play areas, transport collection and car parking. In 2004/2005 a Sensory Garden and creative area were opened. In 2006 the 'Rainbow Room' was opened for youngsters with complex needs. This is a specialist base for youngsters who need a very highly structured and individualised teaching and learning programme.

In 2007 our grounds were further enhanced with the development of a creative play area, pavilion and nature area. In 2009-10 the Academy funded the development of a new Reception Area/Offices and Meeting Room. Throughout 2011-12 other rooms were re-modelled including a kitchen for children's cookery and Breakfast Club. 2012-13 saw the joining of all of the KS One children into their own building. 2015 onwards saw further enhancements to school grounds and buildings

culminating in the award of RHS 5 Star School Garden, Forest School status and The Learning Outside the Classroom QM. 2018-21 has seen a rolling programme of classroom refurbishment and redesign and the creation of the Sunshine Room- a low arousal group activity space . These developments have had a very positive impact on our aim to create a SPELL environment [Structured, Positive, Empathetic, Low arousal, Links [NAS] within which our children can, and do thrive.



Weekly Forest School for all children

Children in Gosberton House Academy:

Children are admitted to Gosberton House Academy through an Education Health Care Plan. This document states what educational provision your child requires in order to progress. This is formally reviewed at least annually in consultation with parents and professional bodies. Parents/carers are encouraged to liaise with the Academy at all times and particularly if there are any concerns. It is important to realise that the Academy is not able to meet the needs of all youngsters.

Please see Page 22 for Admissions Procedures

The Academy has a Special Educational Needs Policy. Copies available from on request.

Staffing levels and pupil numbers in each group vary according to the needs of the individuals. Children are usually taught with others of a similar age but there is some flexibility between year groups. The Academy day starts at 9am and finishes at 3pm. The lunch break is between 12 noon and 12.55pm.

Curriculum:

The curriculum offered at Gosberton House Academy is designed around the requirements of the National Curriculum. All Children will work within the National Curriculum at levels appropriate to meet their individual needs. Teaching and learning strategies are adapted to meet personal learning styles. Teaching of English, Maths and Science and other subjects of the National Curriculum are made more meaningful to the children by relating them to themes and interests. Individual learning objectives are planned and progress carefully monitored. The Academy has played an important part in the East Midlands Pupil Participation Project. The Academy has been National Autistic Society Accredited since 2003.



RHS 5 Star gardens

Assessment:

The Academy keeps detailed records of Children' progress which are communicated to parents at the Annual Review. Children take Standard Assessment Tests at the age of 7 and where appropriate at 11 years old. Parents receive the details of these results along with other comparative data expressed in percentage terms. The Academy uses the CASPA system for record keeping and value-added analysis.

Sex Education:

Sex education is taught as part of PSHE at a development level appropriate to the needs of the individual child. Please contact the Academy if you have any concerns.



SPELL environments

Emotional Literacy:

Staff and families work hard together to ensure that children are happy and that they learn to behave appropriately. A copy of the Academy Behaviour Policy is available on request. The Academy operates a pro-active self-management strategy, through which children are taught to recognise and self-manage their feelings [Emotional well-being / Growth Mindset]

In the event of a child having to leave a situation, the Academy has low Sensory areas [a relaxing space with music, books and calmers] and Sensory Spaces [a secured area used for youngsters who may try to continue with dangerous behaviours]. All staff have Team Teach Training. This training is focussed on supporting Children to self-manage; creating an environment which minimises potential difficulties and if necessary, moving children safely.



The use of force to control or restrain Children:

DFE Guidance for Safer Working Practice for Adults who Work with Children and Young People January 2009 - 9/2004 Safeguarding Children in Education. Use of Restrictive Physical Interventions (07/02), Circular 10/98 requires all schools to have a policy for force and restraint. At Gosberton House Academy restraint will be used in exceptional circumstances. If the situation arises, the incident will be recorded and the parents/carers will be informed in writing.

Safeguarding Children:

In the interest of the child, there are set procedures which the Academy must follow. It is hoped parents will understand why such procedures are necessary. This policy is available on request. The Academy always follows County and DFE guidance.

Contact with other Schools:

Gosberton House Academy runs a comprehensive Inclusion programme. Children come into regular contact with their mainstream peers through a variety of activities including music, sports, activity days and joint placements.



Magical moments

Gosberton House Academy offers a National Autistic Society fully accredited Outreach Services - Working Together Team for children and young people with an AS in mainstream and other specialist settings. Academy staff work very closely with local and national bodies to ensure that Lincolnshire is at the fore front of educational practice.

The objective of the Working Together Team is to provide skills and knowledge to all the staff and to promote a whole school approach to educating an individual with an ASD.

An equal part of the support and planning is the recognition of the knowledge and expertise of the parents / carers and the inclusion of parents / carers as equal partners in the education of their children.

The Specialist Teachers aim to promote awareness and good practice throughout voluntary, educational and health establishments. If you would like to know more about this service, please contact the Academy.

Transport:

Transport is contracted via Lincolnshire Education Authority.



Academy Meals:

There is a 55-minute break for lunch from 12am to 12.55pm. Excellent Academy lunches are cooked on the premises. A few children bring their own sandwiches. Eating lunch is seen as a very important part of the Children' education.

The Academy operates a family service whereby older Children assist younger Children to select and eat their meal. For those who qualify, free cooked meals are provided



Academy Uniform:

The Academy uniform consists of:

- Royal blue sweater or cardigan (available from school)
- Blue or white shirt/blouse or polo shirt
- Grey trousers or skirt
- Grey socks
- Black shoes [with low heels]
- Summer grey/blue shorts/gingham blue dresses

Please note that some children may need clothing that pulls on rather than clothing with buttons and fasteners. Parents are asked, therefore, to

consider the ability of children to dress when buying clothes, so that clothing with no buttons or fasteners is worn by younger children. Children are expected to be clean and well presented. **All clothes should be clearly labelled please. For your child's safety and that of his/her peers, no jewellery/earrings please.**



P.E. Clothing:

Parents are asked to provide T-Shirt (white/navy) and plimsolls, swimming trunks/costume, towel and shorts (white/navy). Please ensure that clothes are clearly labelled. Thank you.

Sporting provision:

Various sports are taught in the academy. These are designed to foster individual skills and understanding of team games. It is noticeable that many children use these skills during playtime and we hope that parents will provide opportunities for the transfer of these skills to situations outside Academy such as family games or organised clubs. Spalding swimming pool is used each week [usually Year 6 and Year 4 Children] to improve the performance of our swimmers.

Mini-Bus:

The Academy has a 15-seater Mini-Bus which is used on a regular basis. Hargrave International very kindly carry out general maintenance, free of cost.

Learning Beyond the Classroom:

We are a national recognised 'Learning Outside the Classroom school.' We want your children to enjoying learning and exploring across a very wide range of activities and experiences. These include 'Wow' experiences as part of our theme activities - visits to museums, parks, shops, places of historic/scientific/ cultural interest; the use of re-enactors, story tellers, musicians and theatre groups. We also have regular access to sporting and social and charitable activities. We want to be active contributors to our society at a local, regional and international level- local Flower Festival, sporting/music competitions, visits to our local Care Home; fund raisers for children in other countries, food bank contributors and an ever-increasing range of other activities. We are very grateful to everyone who helps us to do this and much more.

Voluntary contributions to enable us to access some activities are requested. We are very grateful for your support.

Please note that the Academy reserves the right to withhold out-of-school activities from any child when their risk assessments indicate that they may not yet be able to self-manage their anxieties to a degree that behaviours may pose as a significant risk to peers, themselves or staff. Learning objectives identified for these activities will be met in school using alternative resources.



Outside Agencies:

Gosberton House is fortunate in receiving excellent help and support from outside agencies, such as Speech and Language Therapy, Educational

Psychologists, Physiotherapist, Occupational Therapist, Sensory Impaired Services, nurses and doctors. Parents are asked for permission for their child to be assessed.

Religious Affiliation:

The Academy has no particular religious affiliation. The Academy teaches Religious Education in accordance with the requirements of the Lincolnshire agreed syllabus.



Visits to Academy by Parents:

Parents will be invited to attend Academy functions, and to discuss their child's progress during the Annual Review and termly open afternoons. However, parent visits are not restricted to these times, and parents are invited to telephone the Academy office to arrange visits. The Academy operates an open-door policy. If you have any worries or concerns, please contact us immediately. We will do our best to help.

Communication:

The Academy uses Tapestry as the primary means of communication. Please ask for a copy of our Home/Academy Liaison Policy.

Medication:

We are able to administer medicines under strict controls. Medicines should be clearly labelled by the Doctor or Chemist and should be given to the taxi driver/passenger assistant who will then sign them in at the School Office. Please help us by keeping your child's medical forms up-to-date.

Educational Records:

The Children' attainment records are available. You are welcome to request to see them. You will receive regular updates via Tapestry.

Personal Accident Insurance for Children:

The insurance market offers personal accident cover for Children 24 hours a day. Parents may not be aware of this and if they wish to avail themselves of this cover for their children then they should make enquiries with insurance brokers or companies accordingly.

Personal Property on Academy Premises:

Children are responsible for the security of their personal possessions. Some children benefit from having distractors- small toys, games consols, for their journey to and from school. Children are asked to leave these in the school office. We cannot accept responsibility for any loses. Children are not allowed to have phones, video/audio technology on the transport nor in school.

Homework:

Please ask for a copy of our Family Learning/Homework Policy. Homework challenges are set via Tapestry. Children are encouraged to complete tasks at home with you and other family members. We hold a termly celebration, to which you are invited. Prizes are award to everyone who participates. This is crucial to supporting your child to ' learn for life and live to learn-' to learn to use merging skills and strengths with flexibility across all aspects of their lives. We recognise that this might be a challenge to some of our youngsters. Your child's class teacher will be happy to help you to support your child - we find that the promise of a suitably motivating 'prizes' works miracles!



Learning Together

PTFA/Parents/Carers Support Group:

We are fortunate to have a very active Family Liaison programme. Please join us if you can. Activities range from organising Fayres to group discussions about Eating/Sleeping strategies, Emotional Literacy support, teaching reading and maths skills and Speech and Language strategies. Please ask for a list of our termly programme.

Complaints:

Whilst we will always do our best; parents may have cause for complaint. Please ask for a copy of the Complaints Policy.

- Arrange for a discussion with someone at the Academy
- Contact the Principal if the matter cannot be sorted out
- If there is still concern contact the Governing Body
- If still concerned contact the Academy CEO via the school.

We are very proud of our Academy. Your contribution is vital to its continuing development. Please contact us at any time.

Comments we have received from some of our "satisfied" parents:

- Because of your expertise and dedication we have been able to get to know our son so much better.
- Fantastic SATS results. We cannot thank you enough.
- The change in ... life and ours has been enormous. We cannot thank you enough.
- I will never be able to put into words how eternally grateful I am...you have given me a son that I never dreamed I would have...I've watched him grow into a fine young man...you really are amazing.
- I love that every teacher knows ... and I am even more impressed at how many know us.
- Our child's life has changed so much. It is wonderful to see him laughing...we never thought that would happen. Thank you so much.
- We feel very optimistic for his future, a future we dared not think about before he came to you.
- We would like to say a big thank you...it is with your care and understanding that we have seen our daughter change into a confident, capable young lady.
- Words are never enough to thank you all for your brilliant and dedicated work that you put in for the children.....is so lucky to be at such a wonderful Academy and it gives him so much hope for his future.
- I love my Academy. I enjoy it.' "We're so happy that she wants to go to Academy every day and talks about you all every day.
- Thank you for your hard work in helping ... achieves all his targets in life and for giving us our son back, who we thought we had lost in Autism.
- Your time, patience, dedication and care are wonderful.
- Gosberton House is an excellent Academy. Our son has improved in every way.
- It's a truly magical place.
- Thank you for today. It just amazes us that other people get so involved and enthusiastic about our son. We feel very lucky that.....has such warm, loving people around him, who teach him and care for him. After our meeting we felt lifted and we greatly appreciate everybody's part.

We are delighted that you have visited our Academy and we hope your visit has been useful. Whether or not the decision is taken to send your child to Gosberton House Academy we would be most grateful if you would take a few minutes to complete our "feedback" form. It is very important to us that we hear your views, whether they are positive or negative, anything

that helps us to continually move our academy forward is of paramount importance for us and for our children. Thank you.

	Yes	No	Please add any notes that you think may be useful
Were you made to feel welcomed into the Academy?			
Was the information that you were given clear and informative?			
Would you be happy for your child to join Gosberton House?			
Is there anything that would have helped to improve your visit to us ?			
Did you find your visit useful?			

Thank you for taking the time to complete this feedback, it is most appreciated.
If there is anything else that you would like to add please do so.

Gosberton House Academy Admissions Procedures

1. Parents/Carers are very welcome to make an appointment to visit the Academy and discuss a possible placement with the Principal or a member of the Senior Leadership Team.
2. If parent/carers are interested in securing a place, they will inform their child's existing school and/or your case worker.
3. Referral documents [including a Statement/Education, HealthCare Plan] will be forwarded to the Academy from the SEND Team.

4. If the Academy is able to meet needs, SEND agree and a place is available, a Transition Plan will be agreed.
5. An integration programme will be drawn up responding to the particular requirements of the child. These arrangements may include a part time or staggered admission.
6. Details of emergency arrangements and medical needs will be sort out and the parent/carer will sign general consent forms for Academy trips and activities.

