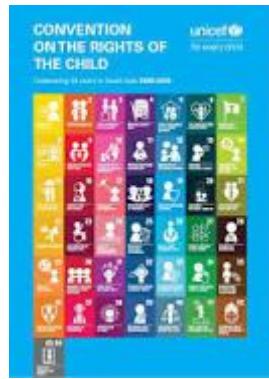


## GHA and WTT Outreach Rights Respecting School Policy



At GHA we recognise Rights Respecting as at the heart of our planning, policies, practice and ethos. Our academy not only teaches about children's rights but also models rights and respect in all relationships

### Statement

Our aim is to develop as an academy where children and adults use the values and language of the CONVENTION of RIGHTS of the CHILD to help them become rights-respecting global citizens.

Gosberton House Academy is an academy where RIGHTS RESPECTING ethos underpins the values within this academy. We feel that through embracing RIGHTS RESPECTING and linking the RIGHTS RESPECTING principles to global citizenship values, we have developed a strong positive ethos, giving the children further opportunities to develop life skills to enhance achievement and attainment.

### Core Principles

At Gosberton House Academy we strive to enable children to fulfil their role as responsible citizens now and in the future by developing skills of independence, creativity and teamwork. As part of thinking independently we seek to develop each child's ability to make informed choices, recognising that their actions contribute towards ensuring that the rights of all are respected.

The RIGHTS RESPECTING Core Principles underpin all aspects of our practice.

These core principles are -

- Non-discrimination or universality - the rights of the child are afforded to all children without exception.
- All children have equal opportunities to develop their potential.
- The best interests of the child are the highest priority in all decision making.
- Right to life, survival and development - to the enjoyment of the highest attainable standards of health and living.
- Respect for the views of the child.

### **Rights Respecting Values Underpin Leadership and Management**

- Development as a rights respecting Academy is an integral part of strategic planning.
- All decisions are taken in the best interests of children.
- As our policies are reviewed, links with the values and principles of the UNCRC are made explicit.
- Recruitment and induction practices reflect our rights respecting ethos.

### **Children are empowered to become active citizens and learners**

- Pupils' opinions and thoughts are sought, encouraged and respected in all aspects of the our work.
- Pupil Leadership is an integral part of the academy's approach. Children are given opportunities to lead aspects of academy life through a range of groups including: Academy Council and Eco-Council.
  - Pupils are encouraged to identify themselves as Global Citizens and given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

### **The Whole Academy Community Learns about the UNCRC**

- Displays are explicitly linked to the UNCRC.
- All members of the community are encouraged to be ambassadors for children's rights.
- Parents, Governors and the wider community are included in our work as a Rights Respecting Academy.
- The RIGHTS RESPECTING ethos is promoted by staff within Inreach, Outreach and Pathfinders work.

### **The Academy has a Rights Respecting Ethos**

- Charters are drawn up in consultation between adults and children and identify the rights that are most relevant to that situation together with the ways in which adults and children will act in order to ensure that these rights are respected.
- All members of the community model Rights Respecting language.
- The environment is safe physically and emotionally.
- Conflicts are resolved using restorative approaches where children are empowered to seek solutions to problems.



**Summer 2020**