

GOSBERTON HOUSE ACADEMY NEWSLETTER

Summer Term 2018 - Edition 21



Working Together, Learning Together

GOSBERTON HOUSE



ACADEMY's



65th BIRTHDAY!

*Please join us for an afternoon of celebration
on Saturday 9th June from 12 noon until 4pm
here at Gosberton House Academy.*

Fun
and
Games!



Sharing
Memories



Chat to
staff and
pupils past
and
present

Bouncy
Castle

Celebrate
GHA!



Rainbow Room

This term in rainbow we have been learning about the Anglo - Saxons and the Vikings!

We have been thinking about how they travelled, how they lived and what they ate. We rowed all the way to England on our longboat, it was very tiring! In art, we have made wonderful Anglo - Saxon homes, we then explored the inside of our own house! We have also designed our own Viking tunics and brooches. We have also been investigating sound in science this term, exploring volume and making our own instruments.



Sports Club



Summer Term 1 2018

Another fantastic term at Sports Club where everybody has tried really hard and made lots of green choices. We have taken the opportunity to use our outdoor space whilst the weather has been nice and get out in the sunshine. The children enjoyed using the hoops on the playground to practise some basketball skills. We also enjoyed using the parachute whilst we were out there for some new team games.

If you would like a place for your child for next term then please ensure you return the form as soon as possible as we have only have 12 spaces available. Have a lovely half term!



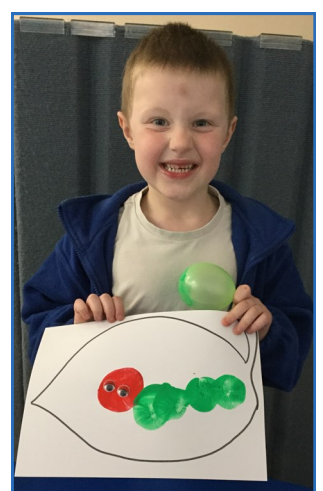
Owls Class



Why do ladybirds have spots?



This term we began with a topic all about insects. We explored the life cycle of a butterfly through the story 'The Very Hungry Caterpillar', and, even, made each stage in cookery - caterpillar biscuits, cocoon cakes and butterfly cakes! We also loved exploring all the different foods linked to the story. We also learned a lot about spiders. We joined in with 'Incy Wincy spider' and 'The Very Busy Spider'. We enjoyed making our own paper plate spiders. To end our topic we went on a 'minibeast hunt' where we found spiders, centipedes, millipedes and woodlice.



Owls Class



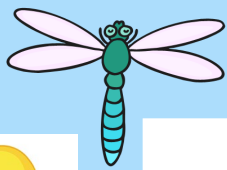
Why do zebras have stripes?



We then moved onto exploring jungle animals. We all enjoyed our focus story 'Dear Zoo', lifting the flaps and talking about which animal we'd like for a pet. We have, also, started weekly yoga sessions. In this topic, we have practised poses linked to animals. Our Communication & Language focus has been to act out the song 'Walking through the jungle' using animal masks. In Phonics, we have explored sounds linked to animals, such as 'Z' for zebra and 'M' for monkey.



Ducks Class



Summer 1-Wriggle and Crawl

What an exciting time we have had in Ducks Class this term! We have explored our local environment, searching for wriggly, buzzing, crawly creatures. We have built minibeast shelters using twigs, leaves and grass.

We have listened to stories about a bad tempered ladybird, a hungry caterpillar and a very greedy bee!

Our memorable experience was a visit from 'Meet the Beasts' and we were able to touch and handle Geoff the boa constrictor and Samba the tarantula, along with hissing cockroaches, geckos and scorpions.

We have painted butterflies and explored snail shell spiral patterns, made spider sandwiches and tasted honey.

In Beavers we have been working towards our safety activity badge and have learnt about keeping safe in the sun, in the water and when out and about near roads.

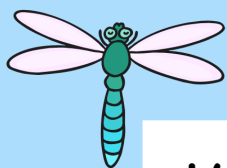


twinkl

www.twinkl.co.uk



Hedgehog Class



Hedgehog Class Presents Wriggle and Crawl

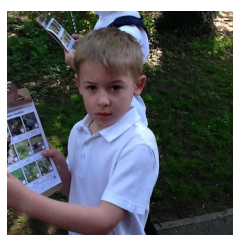
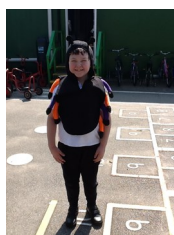
This term we have grabbed our magnifying glasses and been out and about on a minibeast hunt! We have explored our school environment lifting up stones and logs and looking in the long to see who's home.

We set up your own minibeast laboratory and have observed their every move - just like a real entomologist!

We have found out facts about bees and worms and butterflies too. As well as dressing up as them too! We also had a visit from Meet the Beasts and listened to other animals that wriggle and Crawl.

Then animate to show how your favourite bug transforms from one to another, perhaps a caterpillar to a butterfly.

On your belly, legs at the ready, it's time to wriggle and crawl!



www.twinkl.co.uk



KS1 Topic

Key Stage One Presents

Beachcombers

Oh, I do like to be beside the seaside! Do you?
That's good because you're about to become
an expert beachcomber!

Head to your nearest beach to look for interesting
and unusual objects, using your senses to spot,
sniff and seek them out.

Have you seen the rock pools yet? We can take a
peek into the cool water to learn about the weird
and wonderful animals and plants in their
micro-habitats.

Maybe we can kick back in a deckchair and do a
little reading...What's your favourite book
about the seashore?

Then invent your own amazing rock pool resident!
What features will it need to survive happily in its
watery habitat? Make a 3D model of your plant or
creature!

Got your shorts and sunglasses on?
Bucket and spade at the ready? Splish, Splash!
Let's get beachcombing...

Coming Summer Term 2



twinkl

www.twinkl.co.uk
Copyright © Twinkl Ltd



KS1 Topic

Homework Ideas for Beachcombers

Make a scrap book of yourself or family members enjoying a seaside holiday.

Visit your local library and find story, non-fiction and poetry books on the beach.

With an adult search the internet for artists who liked to paint pictures of the beach....can you paint a picture of the beach? or make a collage?

Make a miniature seaside or rock pool, using natural materials such as pebbles, twigs, sand and shells.

Make 3D sea animals - papier-mâché, fabric, plastic bottles, clay, play dough or Lego...

Design, draw or paint a picture of a beach hut or deck chair.

Design a new ice-cream flavour.

Create sea animal biscuits.

Create a fact file on your favourite rock pool resident.

Please send in or add to Tapestry.



twinkl

www.twinkl.co.uk
Copyright © Twinkl Ltd



Otter Class



Traders and Raiders!

We have enjoyed learning all about the Vikings and Anglo-Saxons this term. We have had great fun dressing up, having a Viking feast and having a memorable visit from Jed the Viking. We have made lots of interesting Viking artefacts in DT.

This term some of us have also represented our school in sports competitions, and all of us were lucky enough to enjoy a fantastic trip to the fair!



Rabbit Class

This half term Rabbit Class have enjoyed learning about the Vikings and Anglo Saxons in our topic Traders and Raiders. We had a visit from Jed who taught us all about the Vikings and what they needed to go into battle. He also taught us the legend of Beowulf. We have enjoyed making our own armour, shields and helmets. We have also made Anglo Saxon houses. We are looking forward to our next topic, Blue Abyss.



Badger Class



This term we have found out all about our bodies, and how our heart and circulatory system works. We investigated what happens to our pulse when we exercise, and what our heart really looks like. During PSHE lessons we have been discussing what we can do to keep our bodies healthy. In English we have been studying some of the Aesop's Fables to see how we can have a 'good heart' towards others. We ended our topic by having a guest speaker come to talk to use and were lucky enough to go on a tennis trip. Every day we have been doing a workout to keep our heart healthy!



Squirrel Class

Blood Heart

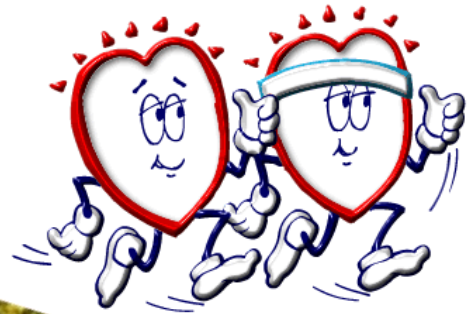


This term Squirrel class have been learning about how the heart and circulatory system work and how to keep their heart healthy.

They have listened to their heart beat using stethoscopes and learnt a rap about how blood flows through the heart.

Through exercising every day they have built up strength and stamina.

In science they learnt about the food pyramid and now understand how to plan and cook a healthy meal.



Forest School

Once again I am delighted to pass on some of the excellent achievements our children have accomplished this past term in Forest school.

Over the course of the term we have made many fascinating discoveries, expanding our knowledge of our woodland environment and the opportunities it affords. A popular game that has supported this learning is, Earth, Air or Water where the group chooses a friend, challenging them to name a creature from that environment and to give details or interesting facts about them. Linking in class topics we were lucky enough to discover the lower leg of a Black Bird! Potentially quite a gruesome find, however it gave an incredible opportunity to compare the skeletal structure of a bird to a human leg and foot. The group were fascinated and it quickly became a discussion about the life and death, the life cycle, of the bird.

We are very proud of our new Hedgehog sanctuary. Created by children from all classes to house 'Sonic' or 'Mr hedgy' a hedgehog rescued and cared for by our very own Miss Wilson until he and the weather were ready for his reintroduction to the wild. Hopefully he and the new sanctuary will go on to support hedgehogs for a long time to come. Everybody involved contributed positively to the construction and welfare of our new friend.



Our Mums, Dads, Lads and Lasses Family Day, incorporating Forest School and PE was a great success. We were so happy to see so many families attend and engage in a fantastic afternoon of Relaxing Forest School Activities and exciting PE challenges. The contrasting approaches working well side by side. I would love to hear any suggestions you may have for Forest School activities you may like to try or repeat in our next event.

**Well done everybody! Mr Pearson -
GHA Forest School Practitioner**

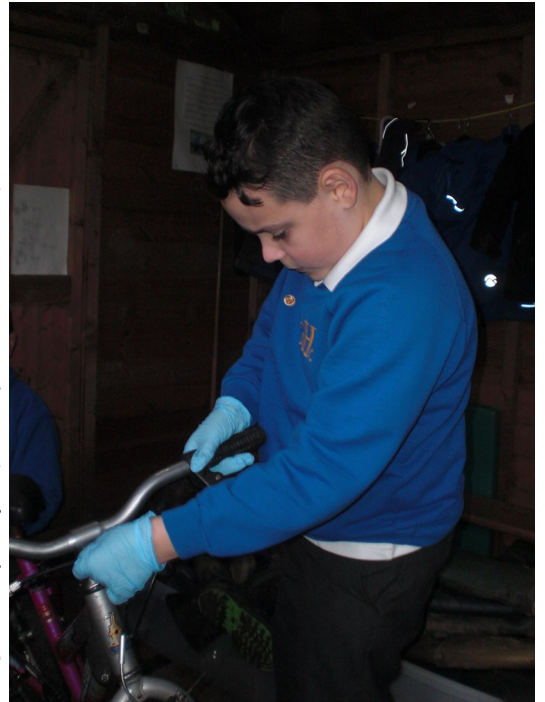
Guitar & Bike Club

Well done to all of our Bike Club members. A few weeks ago some of our year 6 children took part in Bike Ability. In order for this to happen, our Bike Club selected and prepared a selection of bikes for them to use. They made sure the bikes were safe by pumping up tyres, replacing punctured inner tubes, lubricating moving parts and cables and checking nuts and bolts were tight.

Despite all their hard work, some of our bikes have

become unserviceable. If anybody has any children's bikes they would like to donate, we would be very happy to receive them. Even damaged as this will

provide an excellent learning tool in Bike Club for the children. **Many thanks. Mr Pearson.**



Over the past few months our Guitar Club has been learning a rock song, Long Way to the Top, by ACDC. This was a song selected as always by the children and I am super impressed with the effort and speed with which they learned the song. I would like to pass on a very special well done to one young man in particular for taking part in his first school performance. This took a lot of courage and hard work and we are very proud of his achievement. The audience were super impressed and the club members enjoyed a huge round of applause from all of their friends. The club has chosen a new song and are picking it up very quickly so we hope to reveal it to the school very soon. **Very well done everybody. Mr Pearson.**



Friends Club

We have enjoyed playing inside as well as outside now that the weather is starting to improve. Some of us have even been super helpers at Friends Club!



Our new Hedgehog sanctuary

During Forest school this term, lots of children have been very busy helping Mr Pearson build a 'hedgehog sanctuary' for any hedgehogs that may live in our school grounds. We also now have a resident hedgehog that was rescued by Miss Wilson. We have released him into our new hedgehog sanctuary and hope he will be very happy there!



Sports/Forest School Afternoon

This term we have hosted our first joint forest school/sports afternoon with all family members able to attend. The event was fantastically supported with over 32 families coming. A variety of forest schools and sports activities ranging from clay modelling, tent making, tennis, football, archery and cricket were played by all families with their children and interacting with one another. It was great to see families attending from across school and taking part in the event. Thank you for your support and some lovely feedback myself and Mr Pearson received. We are looking forward to continuing these events in the future!

Mr Howitt



Health Check Feedback

Our school has under gone a 'Health Check.'

On Tuesday May 15th two Head Teachers joined for an 'Inspection.'



This is what they said....

The school has a very strong ethos which relates to its rights respecting schools award. The school is very well presented and tidy.

All of the pupils are extremely friendly and polite when moving around school.

The school promotes pupil independence wherever possible and during the morning pupils have a choice of Breakfast club, Sensory circuits and School Choir. All pupils transition around school very calmly to these activities.

The school invests in high quality resources, which support pupil engagement in the classroom. An example of this is that one student struggled to engage in class until provided with a Zuma rocker chair.

The school places a high emphasis on the local community and looks to utilise its links to enhance pupil provision.

The school has also worked towards many different awards/marks that help support the quality of provision. These include Eco Award, Arts Mark, Scouting Schools

Displays are very bright and vibrant. Pupil work is displayed in the corridors, which highlights some of the excellent writing that pupils have completed.

Pupil voice is captured very well throughout the school.

The displays highlight all of the fantastic extra curricular activities that the school provide. Key highlights of this are the family learning activities and the Beavers/ Cubs.

Teaching

Support staff are utilised effectively in the classrooms to ensure that all pupils are engaged in the learning process. It was very difficult to tell who is the lead member of staff in each group and this shows just how effective the whole staff team is.

The classrooms have been designed in such a way that it allows for pupils to demonstrate and develop their independence. Pupils in the classroom are expected to collect all resources for themselves. The similar layout of classrooms in the school also ensures that transitions from class to class are seamless.

Key findings can be seen below

- Activities are clearly tailored to pupil's individual needs.
- Pupils are actively engaged in activities.
- Questioning stretched pupil learning.

Health Check Feedback

Behaviour

Behaviour of pupils has been exceptional during the school day. All pupils have been incredibly polite. Pupils are engaged in the classrooms and have a clear understanding of the work that they have to complete. At play time pupils are all well behaved and are encouraged to support each other with activities. The school has a clear ethos and drive for pupils to be as independent as possible. This was evident during the day as pupils are allowed to transition around school unaccompanied to the room/activity that they are due to attend. The school has very strong leadership with a clear vision for how to develop pupils learning for the future this is consistently embedded throughout all aspects of school life. We are delighted with their findings.

Working Together, Learning Together to ensure that our children have the very best support possible.

My thanks to everyone who strives every day to give our youngsters the care, support, opportunities and enrichments that they deserve.

Transitions

As we approach the final term of this school year, we will be starting transitions for your children. This will give them the opportunity to meet their new teachers and explore their new classrooms. This will be happening throughout June and July. For those youngsters moving to secondary education, this is already underway. As soon as we are able to finalise staffing and class groups, we will write and let you know.

Reminders....

Please remember to ring in on your child's first day of absence. If we don't hear from you by 9.15am, we will have to contact you.

Many thanks for engaging in ParentPay -

We really appreciate your co-operation. Please remember the deadline for ordering meals is the **Tuesday** before the week you wish to order.

Please remember to fill in the NAS Autism Questionnaire:

For families of autistic people (including grandparents and extended families):
<https://www.smartsurvey.co.uk/s/FamiliesofAutisticPeopleGosbertonHouseAcademy/>

Many thanks for your continued co-operation.

Important Information

We are so very lucky to have had the sponsorship of Hargrave International for so many years now. They very kindly supply the diesel for our school minibus and have also carried out repairs within the last year. As we are all aware fuel is very costly so we are very grateful for this support. It means that the children can enjoy the many outings and events which are such an important and enriching part of school life.



CHANGE OF DETAILS - Medication

Please may we remind you to make sure that all of your child's Medical details are up to date; also there is now an update form for you to complete on the website if you wish. Many thanks.

REMINDER!!!! Chicken Pox

Can we just remind you all again of the importance of informing school if your child has or comes into contact with Chicken Pox. Some of our children are very susceptible to infections. It is vital that we keep families informed. Thank you.

Reporting illnesses to Transport & School

When your child is ill and won't be attending school, it is very helpful to contact us here at the school on Day One and to contact the transport department at Lincolnshire County Council. We do appreciate that this may not always be possible for parents to do but if LCC receive advance notice of a passenger not requiring transport, LCC can inform the operator. All operators are to wait for a maximum of 5 minutes from the designated pick up time before continuing on the journey if a passenger has not come out, it would then become parents responsibility to transport in these cases.

Social Media

We know how important it is to take pictures and videos of your little ones when we hold events here at the school. However, for the safeguarding of all our children we do ask that you do not share any of these on Social Media websites. Thank you for your co-operation.

If your child has sickness or diarrhoea they have to have been clear of any symptoms for 48 hours before returning to school.



Top of the Class!

GOSBERTON HOUSE ACADEMY IS TOP OF THE CLASS FOR LEARNING OUTSIDE THE CLASSROOM!

Gosberton House Academy has shown itself to have a strong commitment to providing frequent, continuous and progressive learning outside the classroom (LOtC) to all of its pupils by achieving a national LOtC (Silver) award.

Awarded by the Council for Learning Outside the Classroom (CLOtC), LOtC Mark (Silver) accredits those schools that have policies and practices in place to ensure that high quality LOtC is available to all pupils across all areas of the curriculum to benefit their learning and personal development.

LOtC Mark is awarded by CLOtC, the national voice for learning outside the classroom. CLOtC also provides free online information for teachers on how to plan and organise high quality LOtC activities. LOtC Mark is intended not only to recognise existing exemplary provision, but also to assist and support schools in developing their LOtC offer to enable all children to have access to meaningful LOtC experiences. LOtC Mark is the only national accreditation for schools which recognises, and supports, the development of learning outside the classroom across all subject areas.

Learning outside the classroom is known to contribute significantly to raising standards & improving pupils' personal, social & emotional development. It also contributes to the quality and depth of learning (*OFSTED, Learning Outside the Classroom - How far should you go? 2008*).

Elaine Skates, Chief Executive of CLOtC said:

"Learning outside the classroom provides the most memorable experiences in a child's school life. LOtC Mark (Silver) demonstrates that the school is committed to delivering genuinely valuable learning outside the classroom experiences to all of their children and young people, and to continuing to develop that provision.

Learning outside the classroom has many proven educational benefits. LOtC Mark (Silver) will support schools in building on their LOtC provision, thereby ensuring that many more young people have memorable, exciting and valuable learning outside the classroom experiences. I congratulate Gosberton House Academy on being awarded LOtC Mark (Silver)."

For more information about LOtC Mark, please visit

<http://www.lotc.org.uk/lotc-accreditations/lotc-mark/>

Message from Mr Squire



The first term in Gosberton House has flown by, but what a wonderful time it has been. The staff, parents and pupils have been so welcoming, I feel like I have joined a large family. I have witnessed imaginative lessons, creative teaching, highly engaged and enthusiastic pupils. I have been fortunate enough to be part of Forest School, Breakfast club, circuits, Mums lads and lasses afternoons, visits to the funfair, active maths, individualised lessons and the list goes on. All of this has been encompassed in the most caring and compassionate school that consider the children at the centre of everything, with an aim of developing each individual holistically into the best person they can be with wonderful community links. I am sincerely proud to consider myself part of this team and now completely understand why this is a school that people are so proud of. I look forward to contributing to continuing to make Gosberton House a school that is held in such high regard.



Colouring Fun!

News...News...News...News...



TAPESTRY

ONLINE LEARNING JOURNAL

Parents/Carers, we would really appreciate if the next time you access Tapestry, you could fill in the '**ABOUT ME**' section for your child/children. This includes such information as 'Things I like', 'Things that upset me', 'Things I am good at', 'What I do when I am anxious', 'Things that make me calm', 'How I communicate' and 'What I understand'. Also, there's space to list the strengths of your child and also the challenges they come across. Many thanks for your co-operation.



Parent View gives you the chance to tell Ofsted what you think about your child's school, from the quality of teaching to dealing with bullying and poor behaviour. The survey can be completed at any time; you don't have to wait until the school is being inspected. Please access this survey using the following link:

<https://parentview.ofsted.gov.uk/>

healthwatch Lincolnshire

Gosberton House Academy is a Lincolnshire Healthwatch Hub.

Healthwatch provides an opportunity for all those living in Lincolnshire to share their experiences of Health and social care, good and bad.

"Your voice helps us to influence the planning of health and social care services in our local area for local people"

Healthwatch Hub meetings to be held at Gosberton House Academy from 1:15pm to 3pm, or just drop in for part of the afternoon if you'd rather.

Friday 29th June 2018

If you're unable to attend the Hub meetings but have feedback on a service to share, please email Vicky.turner@gosberton-house.lincs.sch.uk so your information can feed into our Hub feedback to Healthwatch. This is your opportunity to help shape Health and Social care services in Lincolnshire.

Polite Reminders

Our taxi drivers and passenger assistants work very hard to support your child. Please contact them if your child is not going to be in school. This saves the taxi from making an unnecessary journey and means that other children do not have to travel for so long.



Hot lunches can only be kept until 12.30pm. If your child has a morning appointment, he/she will need to be in school prior to 12.30pm to access his/her meal. We are sorry if this causes any inconvenience but this is health and safety guidance. Please could you ensure that all school menus are sent back to us by the date on the menu. We try and give as much notice as possible to give plenty of time to fill in your child's choices.



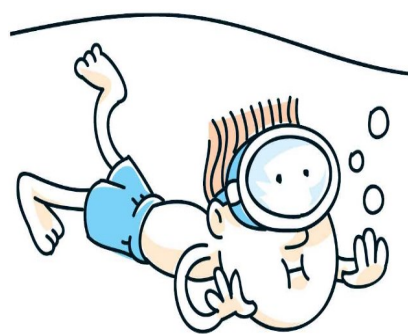
Please could all parents and taxi drivers remember that the speed limit at GHA is 5mph. Please could this be respected at all times. Thank you.

Swimming Lessons

At the Castle Swimming Pool in Spalding, we have children's lessons on Monday-Friday 4.00 - 6.00pm and Saturday 8.30 - 11.00am. 16 weeks for a 30 minute lesson each week is £86.40.

We have a rolling programme and offer direct debits.

If you would like a FREE taster lesson either in the school holidays or term time before enrolling in the classes, please contact the swimming pool on 01775 725978.



**DATES FOR
YOUR DIARY**

Friday 25th May 2018

Break Up for Half Term

Monday 4th June 2018

Return to School

Don't forget to check the website calendar for upcoming events!